



OXFORD ENGLISH SCHOOL (CBSE)
CHIDAMBARAM

NEWS LETTER: November 2023



Editorial Board

Head: Dr. N. Venkatachalapathy (Principal) M.Sc., M.Phil., B.Ed.,

D.Litt

Staff: Mr. S. Mohan Britto M.A., B.Ed., B.PH

Ms. R. Gisella Blessy B.A B.Ed

Mrs. Lavanya M.A B.Ed

Mrs. Saraswathi M.A.,M.Ed

Mrs. Arivusudar M.A.,B.Ed

Mrs. Karpagam M.A.,B.Ed

Mrs. M. Bhavani B.Com B.Ed., BLIS

Mrs. Vijayalakshmi B.A

Mrs. P. ShanmugaPriya B.E

Ms. T kaviyarasi B.E

CONTENTS

1. **FACTS ABOUT OUR ENGLISH**
2. **THE IMPORTANCE OF MENTAL HEALTH AWARENESS IN SCHOOLS**
3. **MAAMANNAN MOVIE REVIEW**
4. **SUPER BLOOD MOON**
5. **HYDROPONIC**
6. **LIFE**
7. **ROMERO BRITTO (ESSAY)**
8. **CHANDRAYAAN 3: INDIA'S QUEST FOR LUNAR EXPLORATION**
9. **VALLIYAPPAN OLAGANATHAN CHIDAMBARAM PILLAI**
10. **THE VALUABLE LINES**
11. **DRAWING**
12. **THE TRUE FRIENDS**
13. **A SCIENTIFIC STORY**
14. **CHILDREN ARE WISER THAN ELDERS**
15. **PROBLEM**
16. **STORY OF A CHAMPION**
17. **PAINTING**
18. **SHORT STORY**
19. **PROVERB**
20. **IMPORTANCE OF EDUCATION**
21. **WILL POWER**
22. **CIRCLE SCENERY**
23. **THE HONEST COW AND TIGER**
24. **SPEECH ON CHILDREN'S DAY**
25. **THE COW AND THE TIGER**
26. **BIOLOGY**
27. **PATIENCE IS THE KEY**
28. **RAINY DAY**
29. **LIFE AND FAMILY**
30. **MATHEMATICS**
31. **PAINTING**
32. **THE ANT AND THE GRASSHOPPER**
33. **TIME (ESSAY)**
34. **NATURE**
35. **SUCCESS**
36. **JAWAHARLAL NEHRU DRAWING**
37. **HOME PAINTING**
38. **DRAWING**
39. **THE NEXT GENERATION OF AI AND LARGE LANGUAGE MODELS**
40. **MARIANA TRENCH**
41. **SOIL CONVERSATION**
42. **HISTORICAL PLACE (MOHENJO-DARO)**
43. **MY FAVOURITE BOOK**
44. **PANDEMIC**
45. **DRAWING**
46. **POEM ON EDUCATION**
47. **HISTORY OF WORLD WAR II**



OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : Mrs. Lavanya
Designation : English Teacher
Topic : FACTS ABOUT OUR ENGLISH

FACTS ABOUT OUR ENGLISH

1. The original name for butterfly was flutter by.
2. About 4,000 words are added to the dictionary each year.
3. The two most common words in English are I and you.
4. 11% of the entire English language is just the letter E.
5. The US doesn't have an official language.
6. The most common adjective used in English is -good.
7. The most commonly used noun is -time.
8. The word -set has the highest number of definitions.
9. Month, orange, silver, and purple do not rhyme with any other word.
10. The word 'lol' was added to the Oxford English Dictionary in 2011.
11. The word -Goodbye originally comes from an Old English phrase meaning -god be with you.
12. The oldest English word that is still in use is -town.



OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : Mr. Mohan Britto MA.,Bed.,
Designation : Head of the English Department
Topic : The Importance of Mental Health Awareness in Schools

Introduction

Mental health awareness is an important issue for all educators, who are often the first line of defence for their students. Education professionals have recognized the impact that a student's mental health has on learning and achievement, and they realize that there's a great deal that can be done to help students with mental health issues. As a high school teacher with more than 15 years of experience, I welcome the fact that mental health awareness is finally becoming an important part of a school's function and curriculum.

Seeing the Signs in My Student

A few years ago, a student in my senior class changed drastically in a short period of time. I noticed that Belinda no longer did her homework, and she didn't even try on her essays. Previously meticulous in her appearance, Belinda would come to school dishevelled, wearing the same clothes. When I tried to speak to her, she was uncharacteristically distant and withdrawn. Because I had some training in mental health awareness, I knew Belinda was in some sort of trouble.

Luckily, my school had social workers on staff who could speak to Belinda and assess her issues. They discovered that Belinda was depressed and suicidal, and she needed an immediate psychiatric intervention. Belinda was hospitalized for a period of time, but she was able to return to my classroom a few months later. With the help of medication and therapy, she managed to graduate with her class.

Understanding the Impact

The National Alliance on Mental Illness estimates that one in five people live with some sort of mental disorder or disease. Despite the fact that the average age of early signs of mental illness is 14, most individuals don't seek help until adulthood. Underlining the seriousness is the fact that 60 percentage of high school students with mental illness don't graduate.

Ease Student Anxiety in the Classroom

New York mental health experts recognized that earlier intervention could result in more positive outcomes for these students. Beginning in July 2018, New York will be the first state in the nation to require mental health education for all students. The overall mission of New York's School Mental Health (SMH) program is to promote healthy social, emotional, and behavioural development of students, and "break down barriers to learning so the general well-being of students, families, and school staff can be enhanced in collaboration with other comprehensive student support and services."

The SMH program supports the emotional health and academic growth of all students with the following:

- Integrating comprehensive services and support throughout every grade level.
- Assessing mental health needs through universal, selective, and targeted interventions.
- Providing access to behavioral and mental health services and programs.
- Leveraging higher-level personnel, such as those working with the Department of Education, for necessary support and services.
- Building collaborative relationships between the school and students' families and communities.

Spreading Awareness across the Nation

Until mental health education is a mandatory aspect of all schools, teachers and administrators can work to promote awareness with their students. Key elements to shine a light on include the concept of self-care and responsibility for one's own mental health and wellness, with an emphasis on the fact that mental health is an integral part of health, and the concept of recovery from mental illness.

Teachers and students should be provided with ways to recognize signs of developing mental health problems, and there should be opportunities around the awareness and management of mental health crises, including the risk of suicide or self-harm. Further, instruction should address the relationship between mental health, substance abuse, and other negative coping behaviours, as well as the negative impact of stigma and cultural attitudes toward mental illness.

Social-Emotional Learning

Because teens spend most of their day at school, it just makes sense to have mental health awareness and education become part of the curriculum. When we empower students with knowledge, and encourage dialogue, students will be able to get the help they need. It is the duty of every teacher in the school to understand the mind-sets of all students irrespective of their personality and background. If that is done, teachers will be worshipped as deities.

Thank you



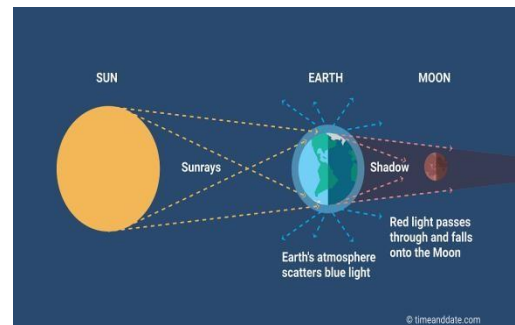
OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : **S. ChandraSekar**
Class : **X**
Topic : **SUPER BLOOD MOON**



SUPER BLOOD MOON

- A lunar eclipse occurs when the Earth is between the full moon and the sun. The Earth's shadow covers the moon, which often has a red colour, hence the "blood" moon nickname.



- What causes a blood moon?

This blood moon occurs during a total lunar eclipse. During a total lunar eclipse, Earth lines up between the Moon and the Sun..... The air molecules from Earth's atmosphere scatter out most of the blue light. The remaining light reflects onto the Moon's surface with a red glow, making the Moon appear red in the night sky.

- What is the Super Blood Moon?

The first total lunar eclipse in more than two years coincided with a supermoon. The reddish-orange colour of the super 'blood' moon was the result of all the sunrises and sunsets in Earth's atmosphere projected on to the surface of the eclipsed moon.....A shadow moves across the moon in Canberra, Australia.



- How often does a super blood moon occur?

three to four times per year

Super moons occur more frequently – usually three to four times per year.

- Why is moon red 26 MAY 2021?

A super blood moon is when a full lunar eclipse coincides with a super moon, which is when the moon is particularly close to Earth and appears brighter than normal. For about 15 minutes, as the moon moves fully into Earth's shadow, the moon will appear to turn red.

Because of the way light passes through the Earth's atmosphere during an eclipse, red light from the Sun is reflected onto it and gives it a reddish colour and the nickname blood moon.





OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : **S. ChandraSekar**
Class : **X-A**
Topic : **HYDROPONIC**



The technique of growing plants without soil is called hydroponics. It's simply growing plants in water.

How to start a hydroponic garden?

The technique of growing plants without soil is called hydroponics. It's simply growing plants in water. Hydroponics is not only useful. It can be fun. Clear a place on your window sill, and you too can grow vegetables, flowers and fruits.



Plants don't need soil as long as they have five things: food, water, light, air and support. You can provide all five in a hydroponic garden.

What You'll Need:

- A small, single-stemmed houseplant. Most common houseplants will work well. Or try a vegetable plant.
- A clear glass jar or bottle.
- A cork stopper with a large hole in the middle.
- Cotton wadding.
- Plant food.



What You'll Do

This will get messy, so go outside or spread newspapers over your work area. Carefully remove the small houseplant from its pot. Place one hand over the soil surface, with the stem between two fingers, and turn the pot upside-down. Tap the bottom of the pot while gently easing the plant out.



Step 1: Gently brush all the soil from the roots.

Step 2: Carefully thread the plant stem through the cork stopper and place the roots into the glass container filled with lukewarm tap water.

Step 3: Use the cotton wadding to fill any gaps between the plant stem and cork stopper. Be careful not to squeeze the stem.

Step 4: Move your plant to a sunny location and watch it grow!

After about a week, pour out the water and refill. Your plant will be hungry by now, so add a general-purpose plant food according to label directions. Look for a food labelled -water soluble. You can find it at garden centres, hardware stores or grocery stores. Change the water and the plant food solution about once a month.



Hydroponic systems end the unpredictability of growing plants outdoors and in the earth. Without the mechanical resistance of the soil, seedlings can mature much faster. By eliminating pesticides, hydroponics produces much healthier and high-quality fruits and vegetables.





**OXFORD ENGLISH SCHOOL
CHIDAMBARAM**

Name : S. Monika
Class : IX-B
Topic : LIFE



LIFE

Life is a college

Made up of sorrow and happiness

Life is a story book

Full of stories and fun

Life is an experimental book

Without any guidance or support

Every moment of life

Is worth more than thousands of diamonds

Life is the only thing in the universe

Which can be taken but can never be given by a man?



OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : **B. Reshma**
Class : **X-A**
Topic : **Romero Britto (Essay)**



ROMERO BRITTO INFLUENCES

Romero Britto's biggest influences were Henri Matisse, Pablo Picasso, Andy Warhol, Keith Haring, and Roy Lichtenstein. These were some of the first artists that he discovered when he travelled to Europe and forever shaped the way that he would present his artwork and his pop art style.

You are able to see some of the ways that they were influential in the way that he paints, as they are quite comparable and have similar structures. This has led many galleries, and art curators now refer to Britto as 'The New Picasso'

Romero Britto is not a typical run of the mill artist. Instead, he engages with alternative forms of art and plays with different and energetic colours along with other types of high-contrast patterns. His work is best described as a mix of cubism and pop art. Apart from his bold use of colour, you can recognise Romero Britto's work through his 2D style and graffiti-like edge. Romero Britto Artwork Exhibitions

You will find Romero Britto sculptures and paintings in some of the most significant exhibitions worldwide. Various Romero Britto paintings have been featured in include Carrousel du Louvre, Sichuan Arts Museum Chengdu, and Maison de Imperique Latine de Monaco. As you can see, his artwork is featured all over the world and is featured all over the United States. The museums in the US that Britto has featured in include Boca Raton Museum of Art Boca Raton, the Fine Arts Museum of Long Island Hempstead, and Museo de Bellas Artes. Romero Britto Pop Art Collaborations

Some of the greatest achievements that he has made include commissions for well-known brands such as Volvo, Pepsi-Cola, and Disney, public sculptures across the country, and some of the biggest celebrities collecting his artwork, including the Kennedys and President Obama. Britto's colourful work has also featured on the iconic black cabs of London, and he has a piece named after Hype Park in the centre of the city. These paintings of his have been very public and have been seen at large events such as the World Cup and the Olympics. Britto has even worked with British royalty Prince William and Kate the Duke and Duchess of Cambridge, to create a piece to display the couple's love. Additionally, HM Queen Elizabeth II is said to be one of the collectors of Romero Britto's work. Other collectors include Arnold Schwarzenegger, Sylvester Stallone, Sir Elton John, Anna Wintour and Leonardo Dicaprio. These collaborations have all been major achievements for the artist.



OXFORD ENGLISH SCHOOL CHIDAMBARAM



Name : **S. Monika**
Class : **IX-B**
Topic : **Chandrayaan 3: India's Quest for Lunar Exploration**

Chandrayaan 3: India's Quest for Lunar Exploration

Chandrayaan-3, India's eagerly awaited lunar mission, is the next chapter in the country's ambitious space exploration journey. Following the successes of Chandrayaan-1 and the Chandrayaan-2 orbiter, Chandrayaan-3 is designed to further India's lunar exploration efforts with a primary focus on landing a rover on the Moon.

The Chandrayaan-3 mission aims to achieve several significant objectives:

- 1. Lunar Surface Exploration:** Unlike Chandrayaan-2, which included an orbiter, a lander (Vikram), and a rover (Pragyan), Chandrayaan-3, will focus exclusively on the rover's soft landing and surface exploration capabilities. This rover will carry advanced scientific instruments to analyse the Moon's geology, mineral composition, and surface properties.
- 2. Sample Collection:** One of the primary goals of Chandrayaan-3 is to collect lunar soil and rock samples. These samples will provide invaluable insights into the Moon's geological history and evolution, potentially offering clues about the early history of our solar system.
- 3. Scientific Experiments:** The rover will conduct a range of scientific experiments to study the lunar environment. These experiments will include assessments of radiation levels, seismic activity, and other lunar phenomena, furthering our understanding of the Moon's unique characteristics.

Chandrayaan-3 is also expected to address the lessons learned from Chandrayaan-2. The previous mission faced challenges during the Vikram lander's descent and landing phase, with communication being lost just moments before the intended soft landing. The Chandrayaan-3 team will undoubtedly apply these lessons to increase the chances of a successful landing.

International collaboration is an essential component of modern space exploration. India's space agency, ISRO, has been increasingly open to collaboration with other countries and space agencies. Chandrayaan-3 offers opportunities for such partnerships, encouraging the sharing of expertise, knowledge, and resources to achieve common goals in lunar exploration.

From an economic perspective, Chandrayaan-3 holds significant promise. These missions stimulate India's space industry, driving technological innovation and creating high-skilled employment opportunities. The technologies developed for lunar missions often find applications in various sectors, contributing to India's overall economic growth and technological advancement.

In conclusion, Chandrayaan-3 is a testament to India's dedication to advancing its presence in space exploration. With its renewed focus on lunar surface exploration, sample collection, and scientific experiments, this mission is poised to expand our understanding of the Moon's history and characteristics. As India continues to make strides in the field of space exploration, Chandrayaan-3 represents a significant milestone in its ongoing lunar adventure.



OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : E. J Pooja shree
Class : X-B
Topic : Valliyappan Olaganathan Chidambaram Pillai



Valliyappan Olaganathan Chidambaram Pillai

Valliyappan Olaganathan Chidambaram Pillai was one of the great freedom fighters of India and was also known as '**Kappalottiya Tamilian**'. V.O. Chidambaram Pillai was born on September 5, 1872, to an eminent lawyer Olaganathan Pillai and Paramayee Ammai in Ottapidaram, Tirunelveli district, Tamil Nadu. He was one of the most prominent lawyers in 19th century British India.

V.O. Chidambaram Pillai enrolled in a School in his native Ottapidaram and later he was enrolled in law School. After completing his law studies, V. O. C. entered active politics in 1905 by becoming a member of the Indian National Congress. The Swadeshi movement in India was already at its hilt during this time, and leaders like Lala Lajpat Rai and Bal Gangadhar Tilak were trying their best to put an end to British Imperial coercion of trade. After joining the Indian National Congress, V. O. C. wholeheartedly immersed himself in Swadeshi work to secure independence for India. Part of his Swadeshi work was to put an end to the monopoly of British shipping on the coasts of Ceylon.



A turning point in V.O.C.'s life came with the Tuticorin Coral Mills strike in 1908. The workers at the British-owned mill were unfairly treated. Around 59% of the workers were aged 14–16. They had to work from 5:00 a.m. to 7:00 p.m. In February 1908, they decided to go on strike, demanding better pay and a reduction in the number of working hours. V.O.C. took up the workers' cause and gave many fiery speeches, which drew the people's attention to the plight of the workers. The cause gained widespread sympathy and support. V.O.C., Siva, and Padmanabha Iyengar decided to hold a procession on March 9, 1908, to observe the release of national leader Bipin Chandra Pal from prison. They also wanted to unfold the Swaraj flag. Tuticorin Collector Winch warned the Madras Government and informed them of the prominence and danger of the national leaders in Tuticorin. He wanted to stop the procession from taking place. On March 12, 1908, the three leaders, including V.O.C., Siva and Iyengar, were remanded to the district Jail. There was widespread condemnation in Tuticorin of the arrest and the people reacted violently. The court sentenced V.O.C. to two life sentences for charges of sedition. An appeal to the Madras High Court reduced the sentence to 6 years in prison and 4 years in transportation, both to run concurrently. V.O.C. and Siva had to undergo rigorous imprisonment. V.O.C. was subject to hard labor in prison, and his health suffered a great deal. He was treated inhumanely and forced to draw and pull an oil press that is normally drawn by oxen.

By the time VOC was released in 1912, his shipping company had been taken over by the British. He was also deprived of his title of barrister and reduced to a very impoverished state. After attending the 1920 meeting of the Indian National Congress in Calcutta, he turned his attention to literary pursuits, including writing an autobiography in verse form in Tamil. He also wrote a commentary on the Thirukural and compiled the ancient works of Tamil grammar, Tholkappiam. VOC spent his last years in abject poverty; he even had to sell all his law books to survive. His end came on November 18, 1936, at the Indian National Congress office in Tuticorin.

Tamil Nadu still remembers their **Kappalottiya Tamizhan** very fondly. The Tuticorin Port, a College in Tuticorin, a park and a meeting ground in Coimbatore, and a bridge in Tirunelveli have all been named after VOC. A monument has been built in Coimbatore Central Prison to remind us of his traumatic stay there. The oil press that he was forced to draw is an object of respectful viewing in a hall named after him in Tirunelveli. The image of struggle and national pride left behind by VOC is a legacy that will inspire generations to come.



OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : **Rakshith**
Class : **VIII**
Topic : **The Valuable lines**



Once there was a boy whose name was Ken he lived in USA with his mom and dad he was a very intelligent boy, and he had much interest in studies, sports and other activities he is such a boy who doesn't want to waste time every single day. Ken had a friend who didn't know how to use time properly and make it useful every day. So, he watched the activities of Ken how he was managing his time every single day. So, he got surprised. Ken was not at all wasting time so, he asked Ken one day how would you manage his time and using properly Ken replied simply that one day I was also like you then my mom said to me. The valuable lines to me after that I had become a proper child and student.

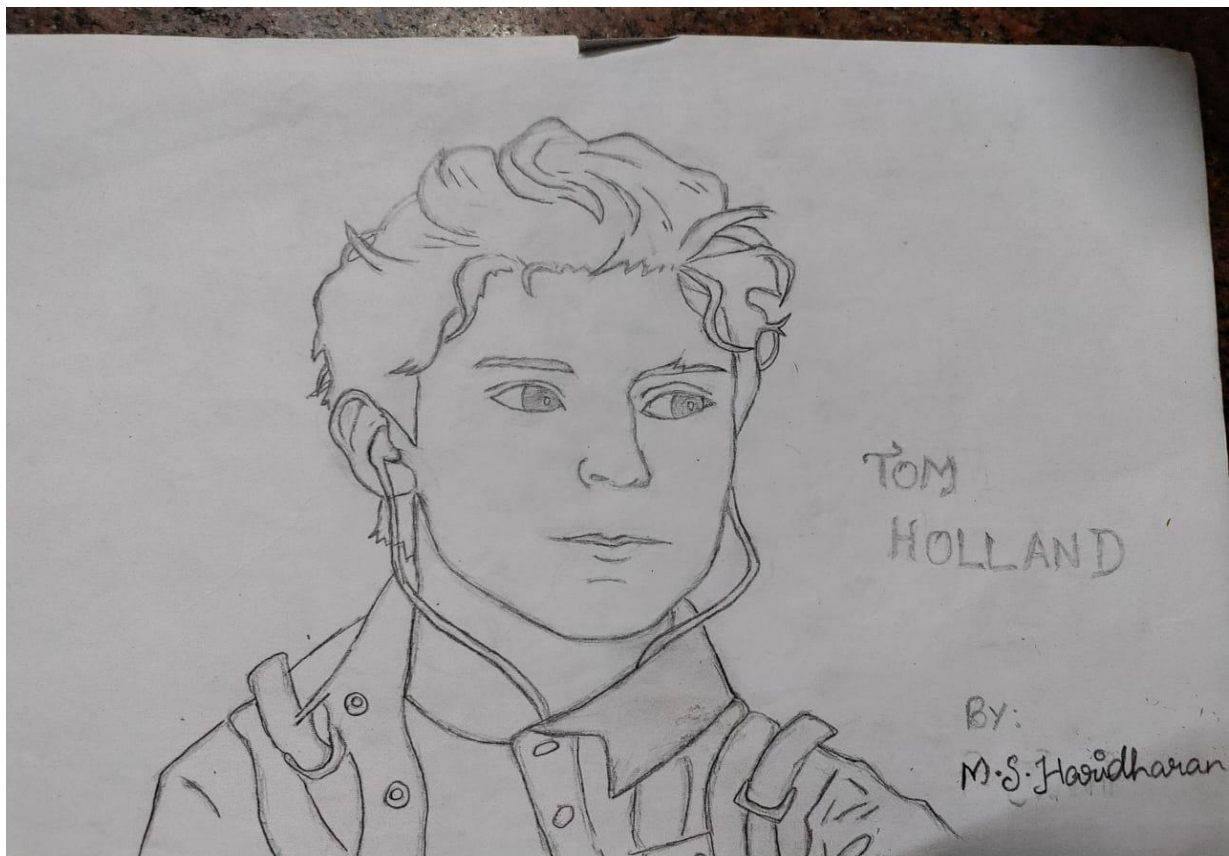
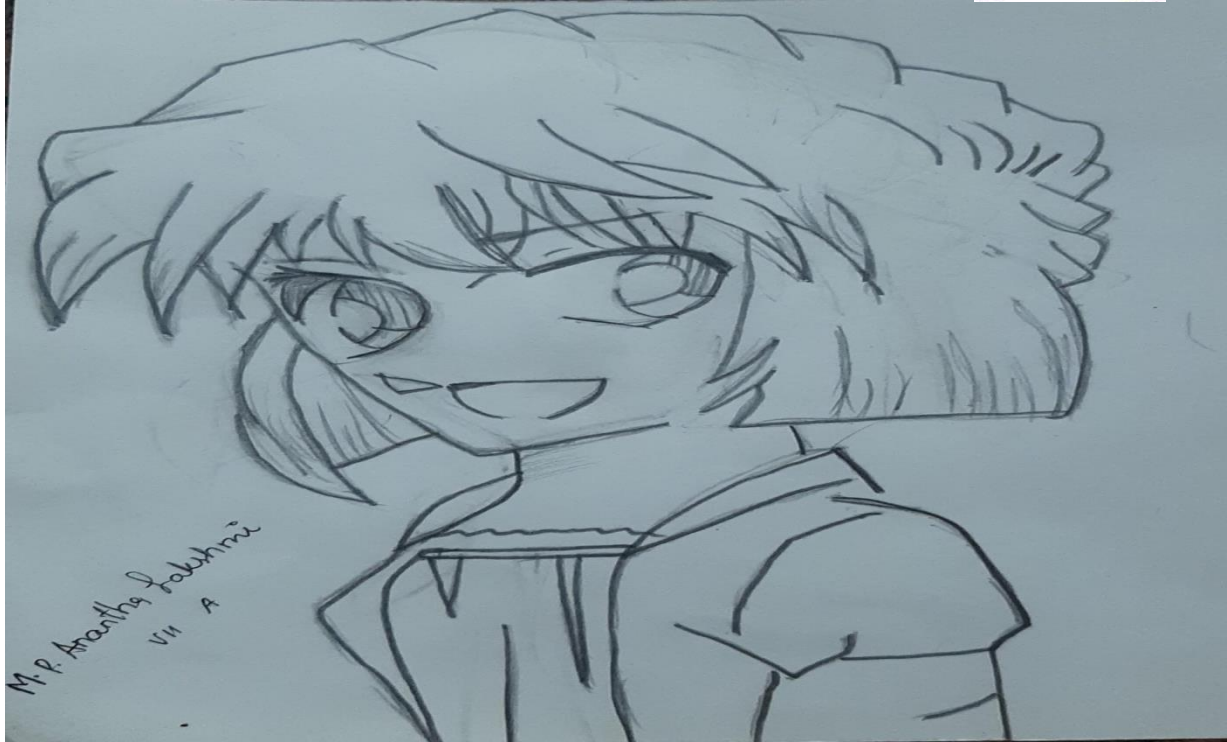
Those lines are — Every day is a bank account and time is our currency. These beautiful lines by —Christopher Rise. So, after that I never waste my time and I create my own schedule and managing time properly and after that his friend understood time is more important in our life.

MORAL: A Valuable lines, can have the power to change our life.



OXFORD ENGLISH SCHOOL
CHIDAMBARAM

Name : Anantha lakshmi
Class : VII A
Topic : Drawing





OXFORD ENGLISH SCHOOL CHIDAMBARAM



Name : Suriya Raj T
Class : VIII C
Topic : THE TRUE FRIENDS

Once there were two friends in a rainy forest; one was puppy and squirrel. They used to live and play together. The squirrel was talented and always won the match. The puppy did not have any talent and no use of it. so the squirrel hates it .

After a few days a heavy rainfall started the squirrel claimed at the top of the tree and get bored to be in calm. So he started antics by fortunately it missed the balance and fell down in the flowing water. He called his friend to save him in the water and also the squirrel didn't know how to swim. The puppy jumped into the water and pushed it on the tree and it claimed up. But the puppy get stuck in the middle of the stone.

The squirrel got down from the tree and threw a wooden log. It climbed on it and the squirrel threw a rope to it so they both got saved from the rain.

At the next morning the rain stopped.

MORAL: A GOOD FRIEND IS MUST



OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : S.K. Srelega
Class : IX A
Topic : A Scientific Story



Eureka Eureka

This short story eureka. Eureka is quite interesting to all the people. Enjoy reading this story.

Science is all about facts and discoveries, with some of the remarkable breakthroughs coming from seemingly everyday occurrences and experiences. One of the oldest and well-known tale revolves around Archimedes' legendary -Eureka!! moment while taking a bath in a tub, when he made a remarkable discovery, what is now known as the Archimedes Principle. Supposedly, Archimedes was so thrilled and excited with this discovery that he immediately hopped out of the bath and ran onto the streets to tell the king, shouting loudly 'Eureka! Eureka!' (I have found it! I have found it!), in delight. Archimedes went on to make a number of important contributions in science and mathematics. He was the first to realize that the number Pi features in the formula for the circumference of the circle, the area of the circle, and the volume and area of the sphere etc...

Here's a closer look into this sudden discovery (the -Eureka!! moment): The famous Greek mathematician, physicist, and astronomer, Archimedes was born in 287 BC in Syracuse, a Greek colony in Sicily (an island now part of Italy). He died in 212 BC when the Romans invaded Syracuse. Archimedes is still regarded as one of the greatest scientists of all time. Archimedes's tale takes place some 2,250 years ago.

After gaining the royal power, King Hieron II of Syracuse in Sicily gave a goldsmith a bar of gold to make it into a crown.

After goldsmith delivered the pure gold crown to the king, he was suspicious. The king suspected that the goldsmith had cheated him. The king thought the goldsmith had mixed some of the gold for the cheaper silver, while keeping the leftover gold. However, the king had no way of proving his suspicions, so he asked Archimedes to find out whether the crown was made from pure gold, without damaging the crown. He told the king he would need a few days to think about it. One day, while he was concentrating about this problem, he decided to take a bath in a tub full of water.

He slid into the bathtub. Immediately a large quantity of water flowed over the brim of the bath tub. He noticed this suddenly. His brain wave worked suddenly. He jumped out of the bathtub, shouting, -Eureka! Eureka!" (Eureka in Greek means -I have found it) and running the streets in excitement!

Different metals of the same weight have different volumes. Objects, put in water, will displace water. The displaced water will be equal to their volume.

For example, an iron cube weighing a kilogram will disperse some water. But an aluminium cube of the same weight will displace more water than the iron cube.

Archimedes questioned- what if he put the crown in water? How much water would it displace? And could he apply this to prove that the crown was made of pure gold? He realized that the crown's density was the key. Archimedes already knew that gold was denser than silver. He first took a piece of gold and a piece of silver with exactly the same mass. He

dropped the gold into a bowl filled to the brim with water and measured the volume of water that spilled out. Then he did the same thing with the piece of silver. Although both metals had the same mass, the silver had a larger volume; therefore, it displaced more water than did the gold. That's because the silver was less dense than gold. So he realized that if a certain amount of silver had been substituted for the same amount of gold, the crown would occupy a larger space compared to an identical amount of pure gold. He then reasoned that if the goldsmith had indeed made a crown of pure gold, then the volume displaced should be the same as that of a bar of pure gold of the same mass.

Now it was time to check out the crown. To find out the crown's volume, Archimedes immersed the crown in a bucket filled with water to the brim, and measured the volume of the spilled water. Then he took a bar of pure gold of the same mass and compared the volume of spilled water to determine if crown is indeed made of pure gold. Surprise, surprise – the numbers were different! The crown displaced more water than the piece of gold. Therefore, the crown's density was less than pure gold. So, indeed the king had been cheated by the goldsmith. You can probably guess as to what happened to the goldsmith!

In Physics, this Archimedes' Eureka moment is called the Archimedes Principle, which states that when a body is immersed in a liquid, it experiences an upward buoyant force, which is equal to the weight of the liquid displaced by the body. In fact, buoyancy explains why some objects float, and others don't. For example, a ball of steel, will sink because it's unable to displace water that equals its weight. But steel of the same weight but shaped as a bowl will float because the weight gets distributed over a larger area and the steel displaces water equal to its weight. This is how large ships that weigh several thousand tons float in the ocean.



OXFORD ENGLISH SCHOOL CHIDAMBARAM



Name : S. Rithish
Class : VII-C
Topic : Children are Wiser than Elders

It was rainy season in Russia. In a certain village in Russia the rain water was flowing in streams in a street. It had rained and stopped a little while ago. Two little girls were playing in the street water. It was festival time. They were wearing new frocks. Malasha was the younger of the two little girls. Akulya was the older girl.

Malasha stamped her foot in the water. It was a little muddy. The muddy water splashed. It fell on Akulya's new frock. Akulya was just rubbing out the mud. At that time Akulya's mother was walking that way. She looked at her daughter's dress. She scolded her daughter.

-How can you make your new dress so dirty?" she asked.

-Malasha splashed the water on me, said Akulya.

Akulya's mother caught Malasha. She gave two or three slaps on the back of Malasha. Malasha started weeping loudly. Malasha's house was close by. Malasha's mother heard her daughter Malasha's weeping. She came out in hurry.

-Why are you weeping?" asked her mother.

-Akulya's mother beat me on my back," said Malasha.

Malasha's mother turned to Akulya's mother in an angry mood. Malasha's mother abused Akulya's mother. Soon they started quarrelling loudly. They called each other names. Their shouting continued.

Other women joined them soon. Some supported Akulya's mother. Some supported Malasha's mother. The two fighting groups became bigger and bigger. The men also joined in the fighting. The quarrel became never ending.

At that time the grandmother of Akulya came out of the house. She told the men and the women not to fight. -It is festival time. People should not quarrel," she told them.

No one listened to her. No one cared for her words. In the meantime Malasha and Akulya forgot about their quarrel. They became friends again. They moved away from the fighting crowd. They started letting paper boats in the running water. Now the old woman said to the fighting groups.

-Look at the children. They have forgotten their quarrel. They have started playing again. They have become friends again. But you men and women still keep quarrelling. Are you not ashamed of your tendency?"

The men and the women looked at the little girls. They felt ashamed. They went back to their houses quietly. Children forget and forgive very easily. The elders learnt this lesson from the little girls.



OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : Aylithan anbuvel
Class : VIII-C
Topic : PROBLEM



PROBLEM

There was a little boy and his name was Ameer. once he had gone to his grandfather's house and he asked a question to his grandfather how he was going to become a successful man in life. The next day the grandfather bought two plants and then he put them in a pot, he took those two pots and kept one into the House and the other outside of the House, grandfather asked Ameer which one would grow better in future and he told the inside plant would grow better because it was safe into house and while the outside plant was dangerous and moreover it would be damaged by the storm and the rain, the grandfather said we would wait and see which one grows better in future. Ameer went back to his home. And some years later Ameer again came to his grandfather's house and he told his grandfather, before I had asked about you how do we become a successful man in life, but you didn't tell me any answer. His grandfather smiled and said, come to the house and he showed the inside plant it was grown in small and he goes outside and sees the outside plant, it was well grown up. Ameer asked his grandpa, how it has grown up better than inside plant. The grandfather told the outside plant faced many problems. when it faced problems it got many benefits; the problems like wind and storms makes today stronger, the grandfather told Ameer unless you face the problem and struggle in life you will not be a successful man in life. if you choose a comfortable choice then you will not be able to grow and Ameer slowly saw the tree and started to think that the problems are for good things only...



THANKING YOU



OXFORD ENGLISH SCHOOL
CHIDAMBARAM

Name : MOHAMED R M
Class : VIII-C
Topic : Story of a champion

Once upon a time, a boy was roaming on the str. He didn't know to spend time usefully? One day the boy was roaming on the street and some boy's replaying badminton.

The boy saw the players and they had expensive acquit, Shoes and etc. The boy called the players and the boy said, shall I join you? Then player said what do you want, get out they started to beat him. He went to his some crying. He got training from his father. The next day the boy goes to the player and he was calling the player for a tch and the boy won in the match.

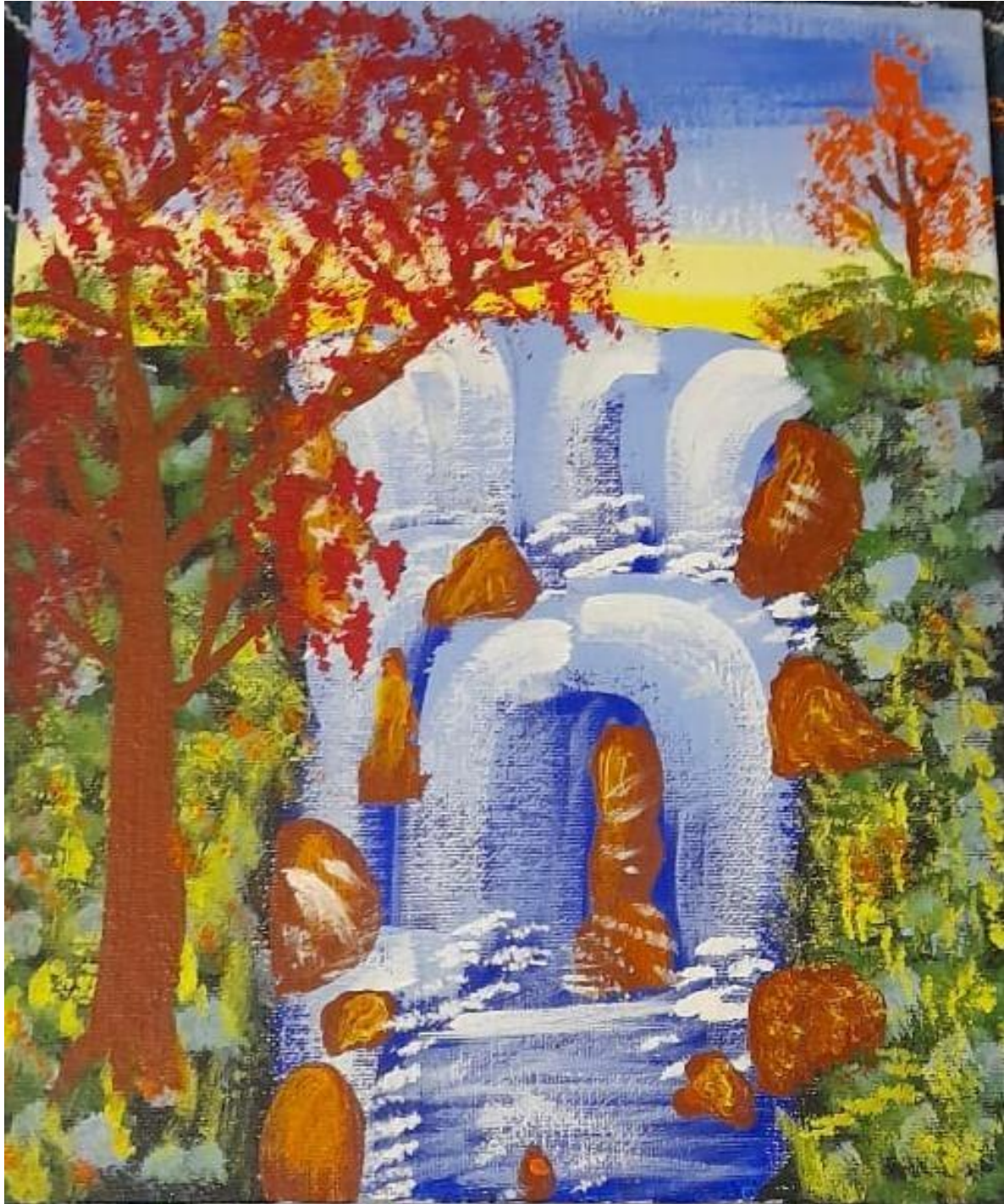
MORAL: DON'T JUDGE A BOOK BY ITS COVER.

Thanking you



**OXFORD ENGLISH SCHOOL
CHIDAMBARAM**

Name : Sahana Parvin
Class : V-C
Topic : Painting





OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : Akshitha.R

Class : VI-A

Topic : Short Story



Once upon a time there were two students living in a village. At that time they two were going to school and then their class teacher came and told them to prepare for exam. The first exam was English and they were preparing for their exam in their houses. Next day morning they were going to school and then they were writing the English exam, then their English teacher also got their exam paper and the English teacher also corrected the students' exam paper and the English teacher came to their class and she distributed the paper when a girl named Priya, she got good marks and she was very happy and an another girl whose name was charu, got low marks. she was very sad and priya was teasing charu and charu was crying and she went to her house and Charu planned to study very hard and charu studied day and night and she got good marks. charu was very happy and her English teacher whose name was Ms. Saraswathi appreciated her.

Moral of the story:

**Don't compare any person to any one; Don't tease any one;
Never underestimate anyone.**



**OXFORD ENGLISH SCHOOL
CHIDAMBARAM**

Name : S.Prathisha

Class : VI-B

Topic : Proverb



- Time and Tide wait for no one .
- Don't judge a book by its cover.
- All that glitters is not gold.
- The blood is thicker than water.
- Education is key to success.
- Old is gold.
- Failure is a stepping stone to success
- Time is more valuable than money.
- Learn to walk before you run.
- Empty vessels make much sound.
- Laughter is best medicine
- Strike while the inn is hot
- Stich your coat according to your wish
- Think good, do good and you will be good
- Look before you leap
- Health is wealth
- No pain no gain
- Self help is the best help
- Knowledge is power
- Tit for tat.



OXFORD ENGLISH SCHOOL CHIDAMBARAM



Name : G.Thilak Chandar
Class : VII-A
Topic : *Importance of Education*

In one's life, education is an important concern. It is the key to a successful future and to the numerous opportunities we come across in our lives. For an individual, education has many advantages. It not only enlightens the mind but also enhances the thought process of a person. This makes it possible for students to qualify for jobs or pursue higher education. Moreover, education develops the personality, thoughts, and social skills of humans. It not only prepares an individual for various experiences and circumstances in their life but also makes them hold a unique significance in society.

It increases the knowledge of a person and provides them with confidence that is going to help them through their life. Education is important for people of all age groups. People of any age group can get education anytime and anywhere, education has no limitations if you want to have it you can get it anytime and from anywhere. When you talk about education it not only makes you a self-dependent person but it is going to cultivate such values in you that will help you to be a respected person in society.

Education among uneducated and poor people is still an issue in this modern, technologically advanced world that urgently needs to be addressed. People's education is a solution to all social, personal, and business issues. To live in society, proper and higher education makes us more civilized.

Besides, it is very well known that education often generates self-confidence. To have self-confidence, which leads to many positive effects and success in life, is a great blessing for us. It enables us, for instance, to handle specific tasks, to tackle the challenges of life, and to maintain positive positions. Education also directs the individual's undeveloped capabilities, attitudes, interests, impulses, and needs into desirable channels. With the aid of education, the individual can change and modify his environment according to his needs. There are two aspects to man—biological and social. Education not only maintains and transmits the social aspect of mankind but also provides you with knowledge about the biological aspects. Teachers play a very important part in providing a good level of education. The basic education that we receive is from our school. All the basic manners about the ways how to behave or protect the environment and all the other basic education that help you to be a well behaved and sophisticated individual. Our goal of getting education should be to help other people in society who need to get over their vulnerabilities and superstitions. We have often observed that lower sections of society are still so much into superstitions but if they are educated in the right way, they can overcome such superstitions and can lead a better life.

In addition to preserving and transmitting social elements from generation to generation, education also contributes to the enrichment of culture. Our Constitution provides free and compulsory education, the right of minorities to set up and administer educational institutions, education for weaker sectors, secular education, education for women, primary education in the mother tongue, preservation of national heritage, education in the Union Territories, etc. These constitutional provisions are nothing but our attempt to attain the objective 'Education for All'. Having the right education will help you to be a good human and also enable you to understand how to survive in our society and tackle all the difficulties in our way easily. Whenever we talk about education we know that we are talking about the growth of an individual as a whole. Education is the basic necessity that everyone should have. It helps you to grow mentally and will enable you to be a better human being.



OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : R. Swedha

Class : IX-B

Topic : Will power



Once in a village called **Los Olivos**, there lived a beautiful couple, **Aiden and Amelia**. They were newly married. After a few months, Amelia was blessed with a girl baby. They named her as **Amaya**. Three of them spent their time together happily. Amaya grew into a beautiful girl. She was highly talented in dancing. She performed dance in so many places all around the United States of America. At the age of nineteen, while she was returning home from a concert at **Texas**, she got an accident. In the accident she had a fracture in her leg. Doctor told her not to dance until two years. But, Amaya didn't lose her hope. She started practising day by day and within two weeks she started dancing and started performing concerts.

The family lived a happy life. But, it didn't last so long. After two years, At the age of twenty one, Amaya was found to have **Blood Cancer**. The whole world turned black. But Amaya believed in herself. She didn't stop any of her daily routine. Soon the disease started to spread and caused so many health issues. But, she still performed concerts.

One day, while she was practicing, she fainted in her studio. Her friends admitted her in the hospital. The doctor told, it's impossible for Amaya to live more than a month. But Amaya said, "I want to **Live**, so I **Will**. As she said, she had overcome her Cancer. The doctors and her relatives , who said she can't live, got stunned because of her recovery.

Life went on. She toured the whole world. But she didn't know that there was an another biggest challenge waiting for her. When she was dancing in a concert in Tokyo, her nose started to bleed. So, after the concert she went to the hospital. The doctor checked her and said, "Amaya, I know you are a fighter, but I don't know how you are going to face, fight against your next challenge". Amaya smiled and said , " Doctor I believe in myself. I can overcome anything and everything". Without any further delay, tell me what's the problem. The doctor whispered ,Amaya you have **Nose Cancer**. Amaya smiled. She said it's not such a big issue to overcome. Then, shall I take my leave doctor, with a cheerful face. The doctor was surprised by her reaction. After few months, Amaya had successful recovered from nose Cancer.

Then a famous T. V channel came to take an interview with Amaya. In the interview, the Anchor asked Amaya, "How do you come across Cancer, that too two times"? Amaya smiled and said I didn't recover because of medicines. I recovered only because of my Willpower. I believed that I can Live so I overcame Cancer.

Moral:

Believe in yourself. Until you believe you can't achieve.

Willpower is a muscle. The more you use, the stronger it gets.

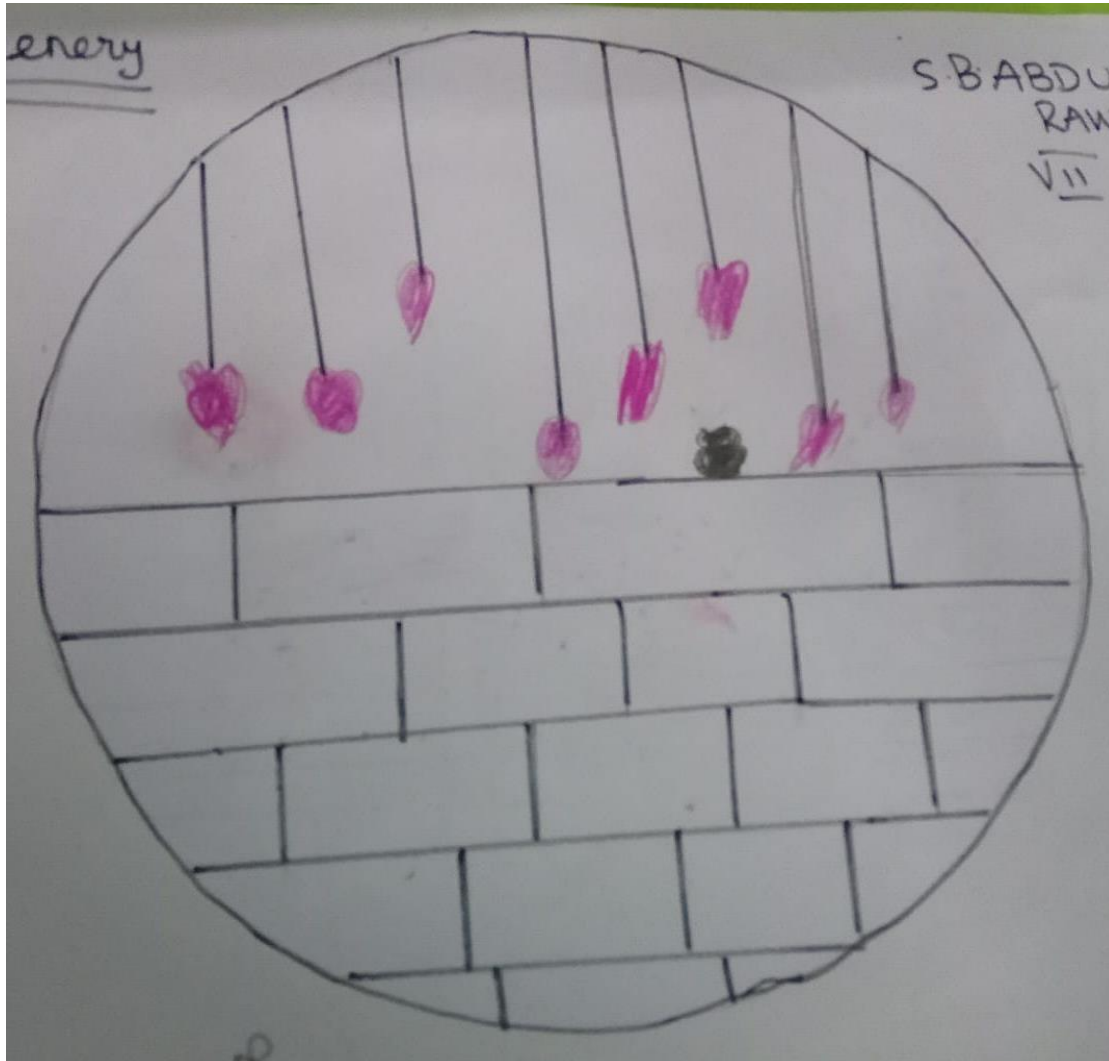
If your mind can conceive it, if your heart believe it, you can achieve it.

Unless and Until you have the will to overcome no one can help you, but if you have the will to overcome no one can stop you. No one can feed willpower. Only you should build it.



OXFORD ENGLISH SCHOOL
CHIDAMBARAM

Name : S.B. Abdul Rawoof
Class : VII-C
Topic : Circle scenery





OXFORD ENGLISH SCHOOL
CHIDAMBARAM

Name : S.B. Abdul Raif

Class : V-A

Topic : Circle scenery





OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : P. Thirumurugan
Class : VII - A
Topic : The honest cow and tiger



Once upon a time there lived a cow in a farmer's shed with her child. She was used to go jungle for grazing. She was returning to her shed in the evening. When she returned her calf used to drink milk.

One day the cow had gone to the forest for grazing. That day a tiger caught her on the way of the jungle. The tiger wanted to kill the cow and eat. The cow made a request to the tiger. She said to the tiger, -My hungry calf is waiting for me. I will feed my calf and then, I promise, I will come back for your meal.

-At first, the tiger did not believe it. Later he pleased the tiger and the cow returned to her shed and gave milk to her child. Then she headed silently towards jungle. When the tiger saw the cow, he could not believe his eyes. The tiger never had such sincerity, morality and honesty in any animal. He was pleased by her. So , he promised her that he would never harm her. Then they went in their separate ways.

Moral of the story: Honesty is a best policy



**OXFORD ENGLISH SCHOOL
CHIDAMBARAM**

Name : M.Srinivas Gowtham
Class : VI-A
Topic : Speech on children's day



- ❖ Good morning everyone.
- ❖ My name is srinivas gowtham
- ❖ At first, I wish you all a very happy children's day
- ❖ Children's day is celebrated on 14th November every year
- ❖ It is also called __Bal Diwas'
- ❖ Children's day is the birth anniversary of Pandit Jawaharlal Nehru.
- ❖ He loved children very much.
- ❖ He is also known as chacha Nehru
- ❖ He was the first Prime Minister of India.
- ❖ He was believed that children are the future of the country
- ❖ He was a great leader and freedom fighter.



OXFORD ENGLISH SCHOOL CHIDAMBARAM



Name : M.Joshnika sri bavani
Class : III-A
Topic : The cow and the tiger

Long time ago, there lived four cows in a jungle, they were best friends. They always grazed together, saved each other in danger. Due to this unity, even the tigers and lions could not kill and eat them.

A lion had indeed an eye upon these cows. but he could never find the right opportunity to make them his prey. One day, the cows had a fight among themselves. Each one grazed separately her own way. The lion and the tiger got to know about the fight of the cows.

So, they planned to trick all the cows. One day lion and the tiger found the right opportunity to attack them. So, they hid themselves behind the bushes and waited for the lonely cow.

When a lovely cow came closer to the bushes, they pounced upon her and killed her for their meals. In this way, all the four cows were killed one by one by them.

Moral of the story: Unity is Strength



OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : K.Sivakumaran
Class : VII-B
Topic : Biology



Biology is the scientific study of life. It is natural science with several separate themes that is joined together as a coherent field. A major theme is evolution which explains the unity of life.

Biologists are able to study life at multiple organisations of complex biological structures, from the molecular biology of a cell to the anatomy and physiology of plants and animals and evolution of populations. Thus there are multiple sub-disciplines within biology. The following are some sub-disciplines of biology.

ANATOMY:

Study of form in animals, plants and other organisms of specifically in humans. Simply, the study of internal structure of living organisms.

BOTANY:

The study of plants

PHOTO BIOLOGY:

Scientific study of the interactions of light and living organisms.

PHYCOLOGY:

Scientific study of algae.

PLANT PHYSIOLOGY:

Study of physiology in plants .

ZOOLOGY:

Scientific study of animals sub-branches include.

ANTHROPODOLOGY:

Biological discipline concerned with the study of arthropods, a phylum of animals that include the insects, arachnids, crustaceans and others that are characterized by the possession of jointed limbs.



OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : Kirthika
Class : IX-B
Topic : PATIENCE IS THE KEY



In a small village, in between the rolling hills and long streams, lived a young boy named Samir. Samir was known for his impatience; waiting seemed like an endless struggle for him. One day, his grandfather decided it was time to teach him the value of patience. Grandpa handed Samir a tiny acorn and said, –This tiny seed holds the secret to a mighty oak tree. Plant it, water it, and watch it grow, but remember, patience is the key.¶

Eager to see instant results, Samir planted the acorn in the garden and watered it every day. Days turned into weeks, and weeks into months, but there was no sign of a sprout. But, frustration tugged at Samir’s patience. Grandpa, noticing Samir’s impatience, sat him down and shared a tale of a farmer and his golden harvest. The farmer, he explained, planted seeds with care, waited for the right time, and harvest them patiently. In the end, he got a beautiful reward.

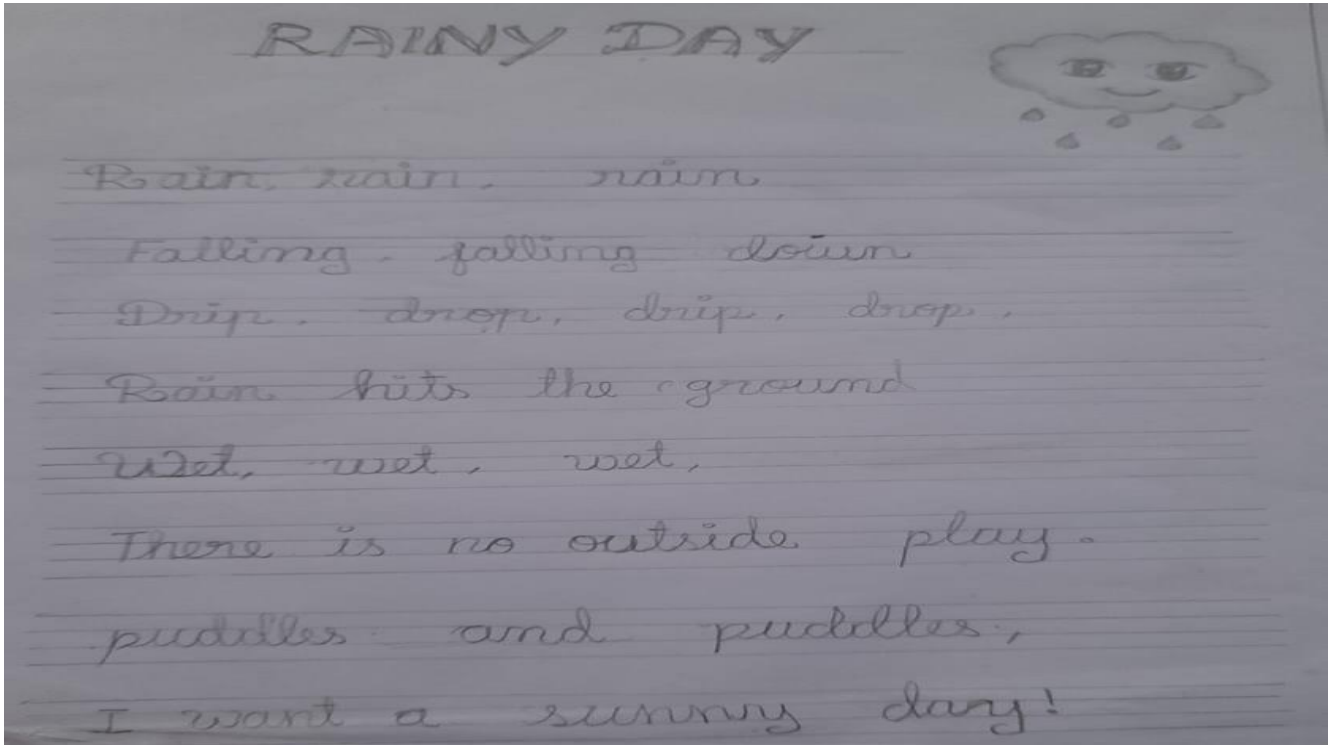
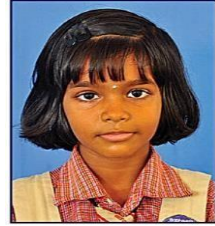
Inspired by the story, Samir decided to be patience and calm. He continued growing the acorn, trusting in the unseen magic of nature. As seasons changed, a tiny green shoot emerged from the soil. The more Samir waited and cared for it, the taller and stronger the sapling grew. Years passed, and Samir, now a young man, marvelled at the majestic oak tree that stood tall in the garden. Grandpa smiled, –Patience, my dear, turns the smallest seeds into the grandest trees. Just as the oak needed time to grow, so do the most precious things in life.¶

Samir learned that patience wasn’t just about waiting; it was about trusting the process, looking after what you care about, and understanding that good things take time. The oak tree became a living reminder in the village, teaching everyone that in the garden of life, patience was the key to cultivating the most beautiful and enduring wonders.



OXFORD ENGLISH SCHOOL
CHIDAMBARAM

Name : P.Diya
Class : III-A
Topic : Rainy day





OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : B.Sahelee Das
Class : III-A
Topic : Life and family



Life is very short but you should make life good. And you should respect your parents and listen your parents word. Your parents work so hard. Sometimes, your mother works in office so hard and she is doing house hold works as well. That's why she does not have time to play with us. And your father works in office. And working so hard then you should care for your parents. they will do so many good things for us. Our MOMs are so good they will give us so many things. That's why you respect your mom. Your dad is doing so much hard works. They will collect the money and give to mom. That is too hard work. That's why you should respect your entire family and respect your parents.



OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : Amrith
Class : VII-A
Topic : Mathematics



Why volume of a cube is A^3 ?

Volume of a cube

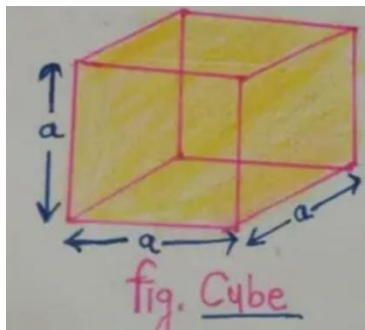
□ **Cube is the three-dimensional** object as shown in figure which is special cuboid having length, breadth and height all in equal magnitude. Hence cube has 6 square surfaces, 8 vertices or corners, 12 edges and 4 diagonals as shown in figure.

Derivation for Surface

Area of Cube:

□ As we know that, cube has 6 square surfaces as shown in figure. Let us consider cube with side having length a then to find the surface area of cube we have to add the surface area of all 6 square surfaces.

□ The following figure shows the cube having side length a , the base of the cube is in the form of square with side and also the height of the cube is as shown in figure below.



□ The space occupied by the cube is called as the volume of the cube.

□ The volume of the cube is given by,

Volume of cube = base area*height of the cube

But the base of the cube is in the form of then we know that area of square is given by,

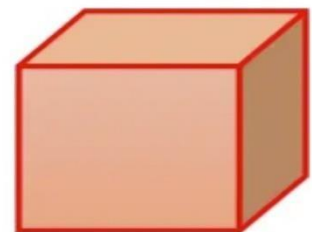
Area of square base of the cube = side 2 = a^2

Hence, the volume of the

cube is given by,

Volume of the cube = base area*height of the cube

= a^2*a



Cube



**OXFORD ENGLISH SCHOOL
CHIDAMBARAM**

Name : K.Sudev brindesh

Class : VII-C

Topic : Painting





OXFORD ENGLISH SCHOOL CHIDAMBARAM



Name : R. Azeema sabreen

Class : III-A

Topic : The ant and the grasshopper

Once upon a time, there lived a grasshopper and an ant. They were good friends. The grasshopper loved the summer. When the sun was hot, he played his violin and sang and danced all day. He did not work at all but the ant was not just like a grasshopper. The ant worked hard. She collected food grains and storing them in its house. The grasshopper said, " Hey, Ant! Why don't you sing and dance like me". The ant replied, "I cannot. I am storing food for the winter when there won't be anything to eat! "

The grasshopper laughed at her and did not listen to the ant. He started to sing, play and dance again. The hot summer passed and when winter came, The grasshopper did not find a single grain of food to eat and began to starve and I feel very weak now the grasshopper realized his mistake.

Moral of the story- "work today and you can be ready for tomorrow"



OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : S.Dharshika
Class : VI-A
Topic : Time (essay)



Table of content:

- 1) Importance of time
- 2) Power of time
- 3) Value of time



• **IMPORTANCE OF TIME**

Time is the most valuable and precious thing in the world. This will help us and the society to progress towards a better tomorrow. Moreover, we should teach our children the importance and value of time. Also, wasting time will only lead you to cause an issue to you and the people around you. Hence, we should utilize the time in the most possible way.

• **POWER OF TIME**

In previous time many kings proclaimed themselves as the ruler of their age and all. But, they forgot that they had limited time. Time is the only thing in the world that is limitless. Time can make you a king or a beggar in a movement of seconds.

• **VALUE OF TIME**

Although most people do not understand how valuable time is until they lost it. Besides, there are people in the world who prioritize money over time because according to them, time is nothing. But, they do not realize the fact that it is time that has given them the opportunity to earn money. Apart from this, the time has given us prosperity and happiness and on the contrary, it has also given us sorrow and grief.

In conclusion, we can say that time is the greatest gift of God. Moreover, there is a saying that "if you waste time, time will waste you." Only this line is enough to justify how important and valuable time is.



OXFORD ENGLISH SCHOOL
CHIDAMBARAM

Name : R. Lakshitha

Class : V-B

Topic : Nature





OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : V. Dhananya
Class : VII-A
Topic : **SUCCESS**



Work hard to win if you want to win. You have to work hard. The easiest thing to do in life is to give up. Once you develop the habit of working hard, you will never fail.

Luck also support those who work hard. Success is overcoming the efforts made to achieve one's goals. In today's everybody wants to success. But what is success? Success means achieving goals in life.

Failure will still come to you because you are going to achieve success and if you come back regretting failure here, you will not achieve success only if someone comes beyond that, they can success.

Do you know what the real meaning of fail?? Fail means **"First attempt in learning"**. So do not slip your hope forever.

- There are some housewives who are studying and working at home and they are teaching self-reliance to their children from home.
- This is like a actors, players, Government employees, doctors, Everyone including engineers and scientists different types of success in life have different meaning, but these everyone has one thing is common who is accomplishing his/her goals willingness to do and win.
- If you fail in the beginning, keep trying instead of getting discouraged.
- Remember that your mistakes will teach you very important lessons in the end.
- Go towards success even if you make mistakes.
- If someone tells you that you can't do it, don't consider their words, instead, you should do whatever you think or feel.

There are three ways to achieve success:

- Take away distractions.
- Believe yourself.
- Think positive.

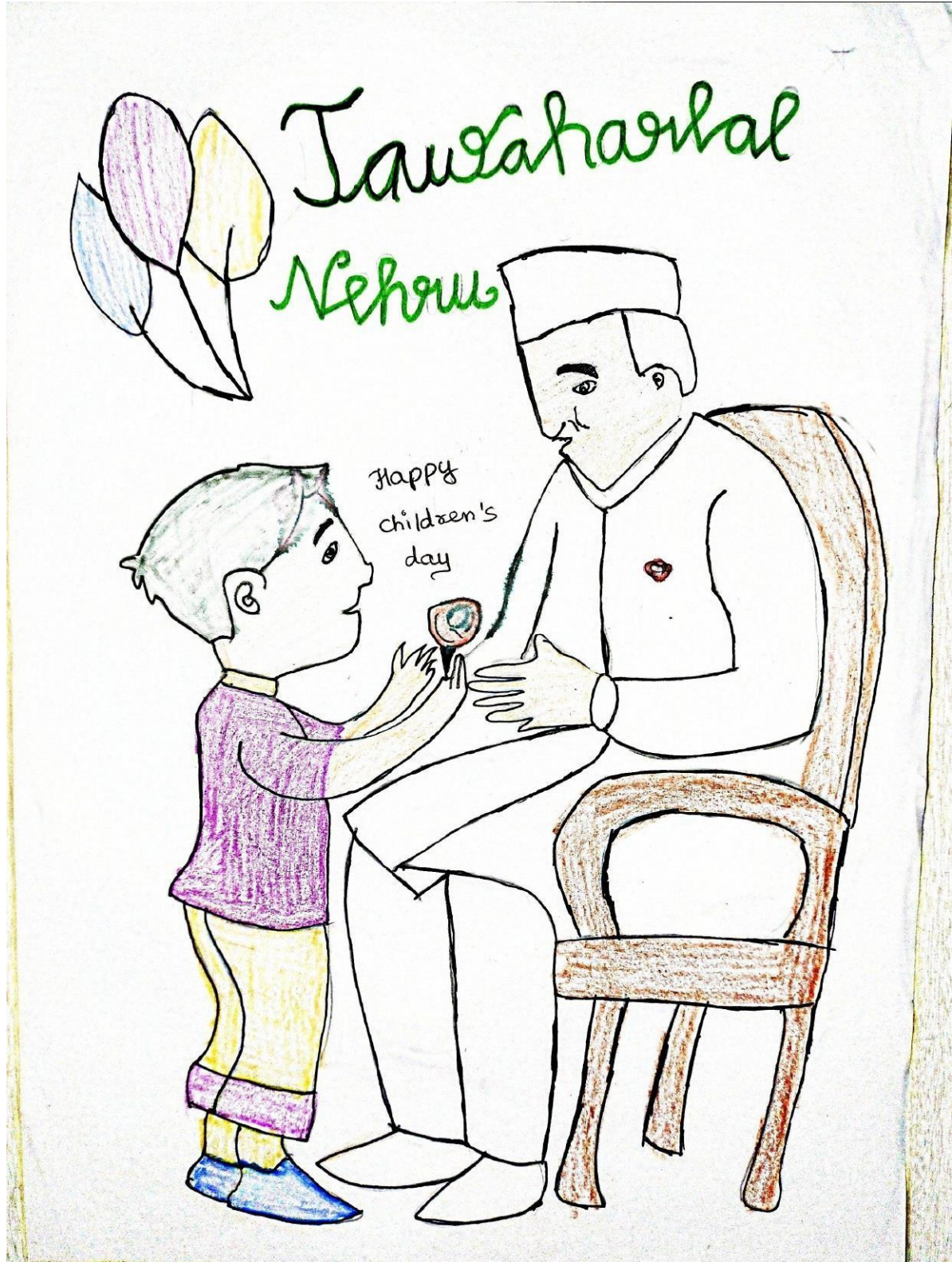


OXFORD ENGLISH SCHOOL
CHIDAMBARAM

Name : V. Dhananya

Class : VII-A

Topic : Jawaharlal Nehru drawing





OXFORD ENGLISH SCHOOL
CHIDAMBARAM

Name : K.Nakul
Class : VII-A
Topic : Home Painting





OXFORD ENGLISH SCHOOL
CHIDAMBARAM

Name : S. S. Sridharsan

Class : VII-A

Topic : Drawing





OXFORD ENGLISH SCHOOL CHIDAMBARAM



Name : J.A. Breezy Susi Prathanna

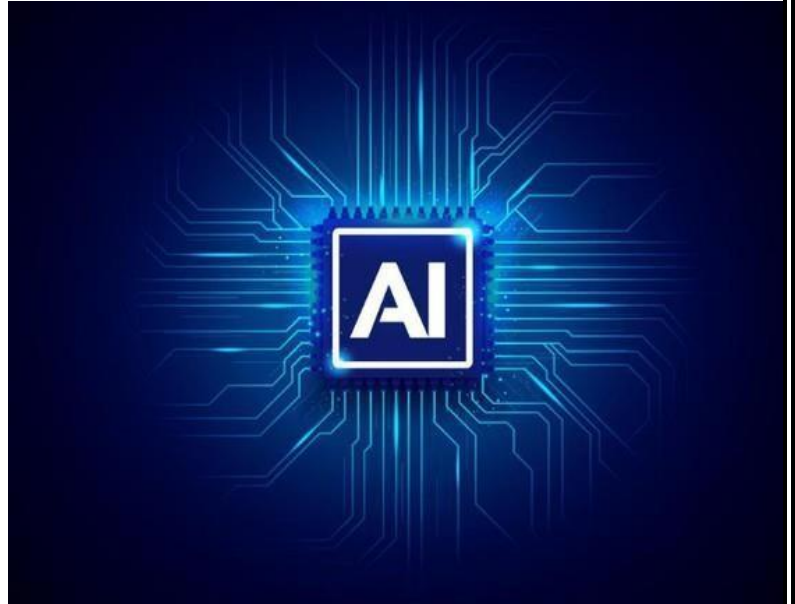
Class : VIII-B

Topic : The next generation of AI and large language models

REAL OR NOT ?

Experts say with technology like generative AI. The menace of deep fake is only going to get worse. there has been fold increase in complaints related to morphed images created through advanced tools.

The cases relate to influencers and other public personalities being blackmailed with threats of releasing their deep fake images unless a ransom is paid. hence, spotting a deep fake become crucial but what is a deep fake and how can one identify it ?



The next generation of AI and large language models represents a dramatic shift in capability and promise is to bring a high quality, affordable care and health to people around the world with equality and inclusion.

QUALITY EDUCATION

San Francisco , nov 5, 2023 . more than 35% of college students have used Ai chatbots like chatGPT to help with studies



A Mcgraw hill surey conducted by morning consult interviewed 500 under graduate students and 200 college instructors to learn about the latest health education trend on students



Ai- based educational tools such as virtual, intelligent mentors and responsive personalized learning is enhancing the quality of education.



- Sophia, world's first humanoid citizen, focuses on saving the planet.
 - The world's most advanced artificial intelligent robot Sophia spoke at conference as part of a programme organized by the United Nation development programme.
 - Sofia, which became the first non-human to be given citizenship in Saudi Arabia this year, is on run with the UNDP as its first ever innovation champion focusing on the UN's sustainable development goals and the Pacific.
 - "Science and Technology givesample opportunity for development," she said. She also appealed to all to save the planet from ongoing depletion and scars so as to make it safe for future.
- She also called on for the technology Revolution to overcome the poverty and uplift in the status of poor country like Nepal.
- Technology and artificial intelligent can help us take a big leap in ending poverty, hunger, ensuring better health, fighting corruption and ensuring gender equality," said Sophia.
 - "machines and robots are here to make life easier, with the help of the internet, we can connect remote parts of the country to the rest of the world and delivery quality education and other services" she said.
 - Noting that Nepal is rich in biodiversity, language and culture, she also stated that the government should be transparent and understand the needs of the people.

CAN AI TURN EVIL?

What Elon musk says about AI



Elon Musk has warned that artificial intelligence is "one of the biggest threats to human" this is because humans face the

British PM Rishi sunak:

British Prime Minister Rishi sunak on Thursday said that like minded Government and artificial intelligence companies had reached agreement on testing new AI models before they were released.

threat of being outsmarted by machines for the first time.

He also said that AI will eventually create a situation where 'no job is needed' speaking conversation with UK Prime Minister Rishi Sunak. tech manager Elon Musk said that AI will have the potential to become the most disruptive force in history.



GOOGLE PHOTOS GETS NEW AI-POWERED FEATURES TO ORGANISE YOUR GALLERY

Google

photos is getting a new AI powered feature called "photos stacks" that automatically groups similar images and makes your gallery cleaner .

Google is also launching AI tools that let people generate and debug code. Google has been using AI technology for years in products like Text translation and speech recognition. But this is the company's biggest push yet to integrate the latest wave of AI Technology into a variety of products.

Google photos, the popular gallery app used by million worldwide, frequently gets new features that enhance the overall use experience. The Tech giant is now rolling out two new AI-powered features that help reduce the clutter and categories screenshots and documents into albums.



OXFORD ENGLISH SCHOOL
CHIDAMBARAM

Name : A. Magathi
Class : VIII-B
Topic : Mariana trench



Dr. Robert W. Embley—PMEL/NOAA

The Mariana, or Marianas, Trench is a deep-sea trench in the floor of the western North Pacific Ocean. It is located about 124 miles (200 kilometers) east of the Mariana Islands. It is the deepest such trench known on Earth and thus the deepest known point in the ocean. More than 35,000 feet (10,500 meters) deep at its deepest point, the Mariana Trench is far lower than the lowest point on land, the Dead Sea. The trench is deeper than Mount Everest is high.



OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : B. Swetha
Class : VIII-B
Topic : Soil Conservation



Soil erosion and depletion are the major threats to soil as a resource. Both human and natural factors can lead to degradation of soils. Factors which lead to soil degradation or deforestation, overgrazing, overuse of chemical fertilizers, pesticides, rainwash, landslides, and floods.

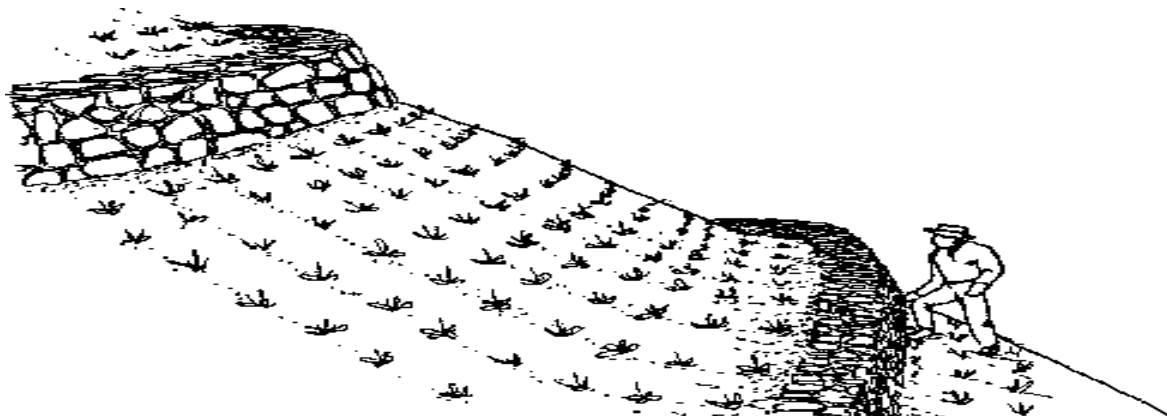
MULCHING :

The background between plants is covered with a layer of organic matter like straw. It helps us to retain all moisture.



CONTOUR BARRIERS:

Stones, grass, soil are used to build barriers along contour trenches. Trenches are made in front of the barriers to collect water.



ROCK DAMS:

Rocks are piled up to slow down the flow of water this prevents gullies and for the soil loss.



TERRACE FARMING:

Broad flat steps on terraces are made on the steep slope so that flat surfaces are awarded to grow crops in the reduce surface runoff and soil erosion.



SHELTER BELTS

In the coastal and dry regions rows of trees are plant to check the wind movement to protects soil cover.





OXFORD ENGLISH SCHOOL CHIDAMBARAM

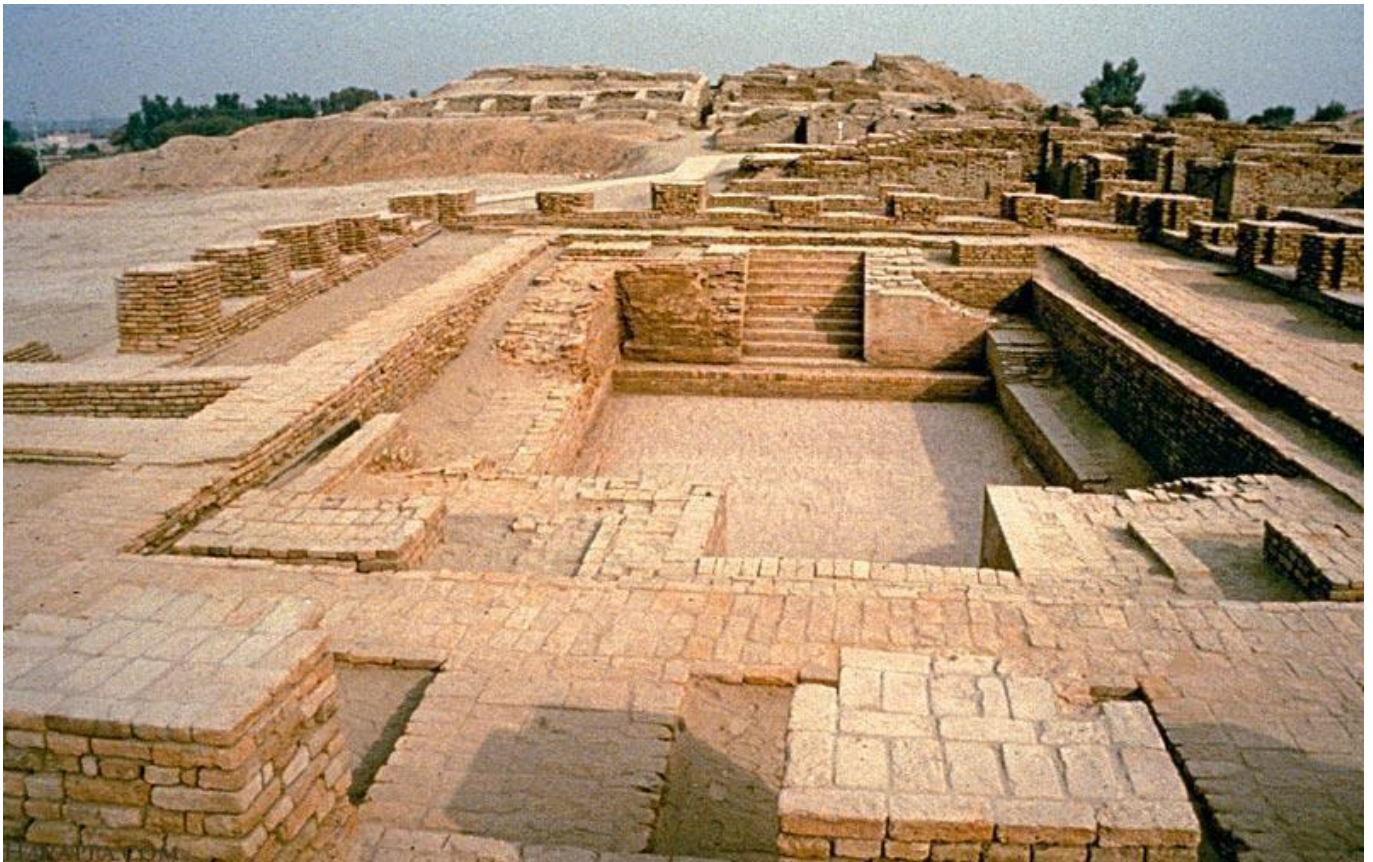
Name :

Class :

Topic : Historical place (Mohenjo-daro)

Mohenjo-daro is located in Pakistan. Mohenjo-daro was the first Indus Valley City to be excavated. It was a well-planned and brilliantly laid-out city. It was divided into two segments – the citadel or acropolis (high town) and the lower town. The houses were triangular in shape with a courtyard in the centre. A well made of fire bricks lay next to the entrance of each house. Close to the well lay a bath cell. An efficient drainage system ran throughout the city.

In the lower part of the city, a large non-residential building has been discovered which could have been a temple. A number of vessels of alabaster and objects of ivory have been found there along with 15 seals mostly depicting the mythical unicorn. Mohenjo-daro is built by Harappans. The covered area of Mohenjodaro is estimated at 300 hectares. Around 40,000 people built Mohenjodaro. Mohenjo-daro is made up of fired and mortared brick; some incorporated sun-dried mud-brick and wooden superstructures. Evidence suggests that Mohenjo-daro was ruled by an elected body of people who may have been religious leaders and traders.





OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : Sabarish
Class : VIII B
Topic : My Favourite Book



Reading books helps to ball out of loneliness – the barrier of sanity and barge of distress. Simply to say, all characters show up as intimately connected and he or she consequently shapes his/her incidents of the mentioned in the book. Any time I pick up a book feel ashamed and embarrassed to put it down without reading it completely being afraid of any dent in my entertainment and knowledge. That’s why the book I express that the most inspiring one I have read before.

When I was in Coromandal Express returing from the land of God, Kerala where we had a magnetic academic contest I felt a call of Kalam echoing in *the coast of coromandel*. Curiously I grew in appetite to be more close to him. From past days, I had been waiting for his book, hoped to be my dream – key, ‘*Wings of fire*’ even though I had read partly its translation in Bengali. Subsequently a train vendor with a big collection of books entered our compartment and walked off to the next. After sometimes, I traced him and bought my long past cherished dream ignoring my packet’s penury in the journey.

It was hard to get any person reading newspaper or a novel in the train. The digital entertaining internet platforms have diverted people from this. Most of the passengers were engulfed in surfing youtube, Facebook and What’sApp (social media). Whether technology can replace human being or not human can surrender before technology. It’s half the battle to immigrate from this. I wielding the shield to defend the deft consciousness climbed the upper seat and lingered for times in Kalam following sometimes the vast land ground laid on *the Cost of Coromaondel* accredited for his natural upbringing. know the book, –Wings of Fire||.



OXFORD ENGLISH SCHOOL CHIDAMBARAM

Name : Zia Luckman
Class : VIII B
Topic : PANDEMIC



A Pandemic is an epidemic of an infectious disease that has spread across a large region, for instance multiple continents or worldwide, affecting a substantial number of individuals. Widespread endemic diseases with a stable number of infected individuals such as recurrences of seasonal influenza are generally excluded as they occur simultaneously in large regions of the globe rather than being spread worldwide.

The most recent pandemics include the HIV/AIDS pandemic, the 2009 H1N1 pandemic and the COVID-19 pandemic.

PARAMETERS:-

A common early characteristic of a pandemic is a rapid, sometimes exponential, growth in the number of infections, coupled with a widening geographical spread.

WHO uses different criteria to declare a Public Health Emergency of International Concern(PHEIC),it is nearest equivalent to the term pandemic

The end of a pandemic is more difficult to delineate. Generally, past epidemics and pandemics have faded out as the diseases become accepted into people's daily lives and routines, becoming endemic. The transition from pandemic to endemic may be defined based on:-

- i) A high proportion of the global population having immunity (through either natural infection or vaccination).
- ii) Fewer deaths.
- iii) Health systems step down from emergency status.
- iv) Less coverage in public media.

An endemic disease is always present in a population, but at a relatively low and predictable level. There may be periodic spikes of infections or seasonality (Eg:- Influenza) but generally the burden on health systems is manageable.

PREVENTION AND PREPAREDNESS:-

Pandemic prevention comprises activities such as anticipatory research and development of therapies and vaccines, as well as monitoring for pathogens and disease outbreaks which may have pandemic potential. Regular vaccinations can prevent or even kill disease causing microbes in the human body. We can even prevent our body from getting infected by wearing face masks.

Prevention overlaps with preparedness which aims to curtail an outbreak and prevent it getting out of control.

It involves:

- i) Strategic planning, Data collection and model to measure the spread.
- ii) Stock piling of the medicines, Vaccines and medical equipments.

MEASURES NEEDED TO BE TAKEN:-

- i) Wearing Masks
- ii) Sanitation
- iii) Social Distancing
- iv) Lockdowns
- v) Vaccination
- vi) Quarantine

WEARING MASKS:-

Wearing masks can prevent the wearer from transmitting the Virus too there and may provide some protection to the weather. It is also a safety measure during pandemic.

SANITATION:-

Sanitation is also an important part needed to be done during a pandemic. Sanitising ourselves helps us to avoid infectious bacteria.

SOCIAL DISTANCING:-

Social distancing is the best way to prevent virus transmission. This means a long distance between the contact of two persons or many. This prevents the transmission of virus or infectious bacteria to one person from the other person.

LOCKDOWNS:-

Lockdowns are followed worldwide to reduce the spread of COVID-19. It is the forcing of people to stay at home .

VACCINATION:-

Vaccination is a crucial aspect of public health and has been Instrumental in saving millions of lives worldwide. Vaccines work by reducing the risk of getting a disease by working with your body's natural defense to build protection. When we get a vaccine our immune system responds by creating protective antibodies that help fight off infections.

QUARANTINE:-

Quarantine is a public health measure that involves separating and restricting the movement of people who have been exposed to a contagious disease to see if they become sick. It is an effective way to prevent the spread of infectious diseases, especially during outbreaks, epidemics and pandemics.

As we have seen, pandemics are a very difficult situation in which we people have to follow the above measures to be precautious



OXFORD ENGLISH SCHOOL
CHIDAMBARAM

Name : R.Kavinila
Class : III B
Topic : Drawing





OXFORD ENGLISH SCHOOL
CHIDAMBARAM

Name : R. Varshini oviya
Class : VII B
Topic : Poem on education



Right to education
Is a right to live
Without education we spontaneously get
A right to die
Not physically but morally,
Illiteracy is our moral death,
For being illiterate we can't even talk of life,
Education is a soul rests
In the body of human being,
So without education
We are only human animals
Education takes us to height of humanity.



OXFORD ENGLISH SCHOOL CHIDAMBARAM



Name : B.Mohamed shaahid
Class : VII C
Topic : History of world war II

1939-1945

- In 1939, the world war I ended. After, the countries combined the -treaty of Versailles. In this treaty, Germany was blamed for world war I and lost and its military was weak and Poland was separated from Germany. This country need one ruler, who is Adolf Hilter. When he was in power, military power is increased.
 - In 1939, Germany was start the war to Poland. France and Britain warn Germany. But, Germany captured the Poland. So, France and Britain attack Germany.
 - In 1940, France is surrendered to Germany between 1939 to 1941 Germany captured Poland, France, Netherland, Belgium, Norway, Luxembourg, Yagoslavia, Greece and Denmark.
 - So, Germany, Italy and japan formed Axis powers.
 - Germany - Europe
 - Italy - Africa (North)
 - Japan - Asia
- Turning point of the war II is
- In 1941, Germany attacked Russia. But, Germany had huge defeat from Russia .
- At the same time, Japan attacked pearl harbor(USA) ship. So, America joined the war.

So, 1. Russia
2. France
3. USA
4. Britain
5. china

Other countries formed allies .

War can only bring hatredness not love.