



# **OXFORD NEWS LETTER MONTH: MAY 2021-22**

**“DREAM TO ACHIEVE DARE TO CONQUER”**  
- Dr.A.P.J.Abdul Kalam



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# **OXFORD ENGLISH SCHOOL(CBSE),CHIDAMBARAM**

## **Message from Principal's Desk**



**Dr.N.Venkatachalapathy**  
**Principal**  
**OXFORD ENGLISH SCHOOL(CBSE)**

I am pleased to hear that **OXFORD ENGLISH SCHOOL**, Chidambaram is publishing it's monthly magazine.

Educational institutions should take care of all aspects of development of students to shape them into empowered citizen of the future. Development of character and also sense of values is very important for the formation of future of the children.

I hope the magazine will showcase some of the best creative endeavours of the students and also have a great role in promoting the feeling of nationalism and integration among the students.

**“Sometimes the most ordinary things could be made Extraordinary. Simply by doing them with the right people.”**

**My Best Wishes,**  
**Dr.N.Venkatachalapathy**



# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**

Name of the teacher : M. BHAVANI, B.Com., B.Ed., BLIS.,

Department : KG-Co-ordinator



## *Calligraphy*

*Calligraphy is more than "beautiful handwriting or ornate lettering techniques".*

Calligraphy (from Greek: καλλιγραφία) is a visual art related to writing. It is the design and execution of lettering with a pen, ink brush, or other writing instrument. A contemporary calligraphic practice can be defined as "the art of giving form to signs in an expressive, harmonious, and skilful manner".

### **Who first started the calligraphy?**

It is estimated that the Romans were the first to really bring calligraphy to the masses.

Roman remains in the UK to see the strikingly beautiful lettering that they painstakingly carved.

### **What calligraphy means?**

1. Artistic , Stylized or elegant hand writing or lettering.
2. The art of producing such writing
3. Penmanship
4. An ornamental line in drawing or getting

### **What is calligraphy?**

Training of calligraphy imitates with the very basic s of angle of nip on the paper, proper grip[ of the pen, and the direction in which the pen moves . The tools one can draw strokes and form artistic letters.

## What is calligraphy really?

Calligraphy is the art of forming beautiful symbols by hand and arranging them well. It's a set of skills and techniques for positioning and inscribing words so they show integrity, harmony, some sort of ancestry, rhythm and creative fire.

Calligraphy is more than "beautiful handwriting or ornate lettering techniques".

## What are the types of calligraphy?

There are **three** main types of calligraphy:

**\*Western,      \*Eastern,      \*Arabic.**

Each type reflects the language and handwriting of a different region of the world.

## Synonyms & Antonyms of calligraphy

- *handwriting,*
- *longhand,*
- *manuscript,*
- *penmanship,*
- *script.*

## Calligraphy quotes

*Calligraphy is the ultimate synthesis of what I love: language, art and human connection.*





# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram



Name of the Staff: R. RAJALAKSHMI, B.Sc., MCA

Department : Computer Science

Topic : DANCE

**Dance**, the movement of the body in a rhythmic way, usually to music and within a given space, for the purpose of expressing an idea or emotion, releasing energy, or simply taking delight in the movement itself.

*Peasant Dance*, oil on wood by Pieter Bruegel the Elder, c. 1568; in the Kunsthistorisches Museum, Vienna.

Dance is a powerful impulse, but the art of dance is that impulse channeled by skillful performers into something that becomes intensely expressive and that may delight spectators who feel no wish to dance themselves. These two concepts of the art of dance—dance as a powerful impulse and dance as a skillfully choreographed art practiced largely by a professional few—are the two most important connecting ideas running through any consideration of the subject. In dance, the connection between the two concepts is stronger than in some other arts, and neither can exist without the other.



Although the above broad definition covers all forms of the art, philosophers and critics throughout history have suggested different definitions of dance that have amounted to little more than descriptions of the kind of dance with which each writer was most familiar. Thus, [Aristotle's](#) statement in the [Poetics](#) that dance is rhythmic movement whose purpose is “to represent men’s characters as well as what they do and suffer” refers to the central role that dance played in classical Greek [theatre](#), where the chorus through its movements reenacted the themes of the drama during lyric interludes.

The English [ballet](#) master [John Weaver](#), writing in 1721, argued on the other hand that “Dancing is an elegant, and regular movement, harmoniously composed of beautiful Attitudes, and contrasted graceful Posture of the Body, and parts thereof.” Weaver’s description reflects very clearly the kind of dignified and courtly movement that characterized the ballet of his time, with its highly formalized [aesthetics](#) and lack of forceful emotion. The 19th-century French dance historian [Gaston Vuillier](#) also emphasized the qualities of grace, harmony, and beauty, distinguishing “true” dance from the supposedly crude and spontaneous movements of early man:



Misty Copeland and James Whiteside of the American Ballet Theatre performing in *Swan Lake* at the Metropolitan Opera House, New York City, 2015.

[John Martin](#), the 20th-century dance critic, almost ignored the formal aspect of dance in emphasizing its role as a physical expression of inner emotion. In doing so, he betrayed his own sympathy toward the [Expressionist](#) school of modern American dance:



“At the root of all these varied [manifestations](#) of dancing . . . lies the common impulse to resort to movement to externalise states which we cannot externalise by rational means. This is basic dance.”

A truly universal definition of dance must, therefore, return to the fundamental principle that dance is an art form or activity that utilizes the body and the range of movement of which the body is capable. Unlike the movements performed in everyday living, dance movements are not directly related to work, travel, or survival. Dance may, of course, be made up of movements associated with these activities, as in the work dances common to many [cultures](#), and it may even accompany such activities. But even in the most practical dances, movements that make up the dance are not reducible to those of straightforward labour; rather, they involve some extra qualities such as self-expression, [aesthetic](#) pleasure, and entertainment.

This article discusses the techniques and components of dance as well as the aesthetic principles behind its appreciation as an art. Various types of dance are discussed with emphasis on their style and [choreography](#).

The history of dance in various regions is treated in a number of articles; see [dance, African](#); [music and dance, Oceanic](#); [dance, Western](#); [arts, Central Asian](#); [arts, East Asian](#); [arts, Islamic](#); [dance, Native American](#); [arts, South Asian](#); and [arts, Southeast Asian](#). The interaction between dance and other art forms is discussed in [folk dance](#). Dance can, in fact, create a completely self-contained world for dancers, in which they are capable of physical effort, prowess, and endurance far beyond their normal powers. Sufi [dervishes](#), as an extreme example, can whirl ecstatically for long stretches of time without appearing tired or giddy, and certain Indonesian dancers can strike daggers against their naked chests without causing apparent pain or injury.





# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram



*Name of the Teacher* : S.ABINAYA, M.A., B.Ed.,

*Department* : English

*Topic* : LIFE

**Essay on Life:** Life is one word that comes with multiple meanings and experiences. Above all life is not just about existence but also about how an individual defines that existence. Hence, it is important to look at

**Essay on Life:** Life is one word that comes with multiple meanings and experiences. Above all life is not just about existence but also about how an individual defines that existence. Hence, it is important to look at life not just from one single perspective. Philosophers, scholars, poets and authors have written much about what constitutes living and more importantly what are the necessary items that define someone's life. Ofcourse this exercise has been done in various ways. While philosophers would try to find the meaning and purpose behind the life of individuals, poets and authors would document the richness of life at various stages. Life is thus perhaps something that is

### Long Essay on Life in English 500 words

Wordsworth had remarked long ago that our lives are a reflection of the lives in heaven. While many might find that too far-fetched, life is nevertheless very precious. Had it not been so, none would have made efforts to cling on to it as long as possible. The one thing about life that is integral to it is existence. Life includes existence and without existence life cannot happen. Existence is however sometimes challenging. There are many who do not have the fortune to get good education, there are some who do not have access to food and shelter.

For them existence is difficult and life is despicably harsh. But just like existence is an important feature about life, another such element is hope. Hope is what people cling on to when they find darkness taking over their lives. Hope is what gives way to survival. Survival and hope are important aspects for anyone and everyone as far as life and living is considered.

The world these days, governed by competition, makes survival the most difficult thing. And for those whose existence is challenging hope is the only way of survival. This is one way, life can be summed up in words. The fact however is, life cannot be summed up in words. Words fail to express the meaning and purpose that anyone feels he or she has in life. For some it might be to create or build something, for someone it might be gaining knowledge, for someone it might be to have fun.

None of these outlooks can be said to be better or worse in terms of the other. It shows how people look at their individual lives as well as the life of others around them so as to make a sense of what they do with their existence on earth. Meaning and purpose however are both difficult to find. Experiences are a major part of life. In fact it guides an individual through his life till his death. Each experience is a lesson for those who come by it. Some intend to learn from their experiences while others tend to ignore it. Experiences are what make it difficult for someone to find the meaning and purpose of his life

A new experience every time influences a person's way of looking at life. Thus, there cannot be one single way in which one cannot look at life. Consequently there cannot be one single meaning and purpose that one might find to his or her life. Some of us, especially the ones who suffer in life, try to relate it to the lives of Others in the process of doing this we resort to autobiographies and biographies. While one is written by the person who feels the other is written by a person who documents such feelings. But both represent life in a completely different way. around us who have suffered the same or more.



Often in the process of doing this we resort to autobiographies and biographies. While one is written by the person who feels the other is written by a person who documents such feelings. But both represent life in a completely different way.

It shows how life carries on even after death, almost taking the course of the ancient Egyptians who believed the same. But nevertheless, life and the legacy about it remains even after death. Therefore, if we put it in another way, life is infinite and continues beyond death.

Christians believe that the soul leaves the body after death, and the body goes back to dust. Life is not about the body or the soul. Life is what is beyond the body and the soul. That is the reason why it continues even after death in various forms. This essay can be used for students of classes 7, 8, 9, 10 for their exams and assessments.

### Short Essay on Life in English 200 words

Life is the journey of living. We live, we lead our lives and we die. In doing so, we try to give shape to our lives. Life is not the same for everyone. Some people face a lot of difficulty with life while some don't. Those who do not face any difficulty in life look at it in one way. Those who suffer in life look at it in another way. Life is often said to be precious. That all the more is evident through the various ways in which people try to save lives.

Every day doctors and scientists engage themselves in finding out ways by which life can be extended as much as possible. Life includes happiness and sorrows. Those are called the ups and downs of life. Without them, life is just an endless battle that can always be won. It is however important to find happiness in life to overcome one's sorrows. Only then life seems to be beautiful. This essay can be used by students of classes 1, 2, 3, 4, 5, 6 for their respective exams.

### 10 Lines on Life Essay in English

1. Life is like a river that goes on flowing.
2. Life includes existence.
3. Life includes hope and survival.
4. Hope is necessary for survival.
5. Life is also about happiness and sorrows.
6. Experiences often shape a person's life.
7. The meaning and purpose of someone's life is important.
8. Meanings and purposes of life change with time.
9. Life is often said to be precious.
10. Life is not the same for everyone and happiness has to be found.

### FAQ's on Essay on life

**Question 1.** How do experiences shape someone's life?

**Answer:** Experiences are learning episodes that change the outlook of an individual. This in turn shapes a person's life in various ways.

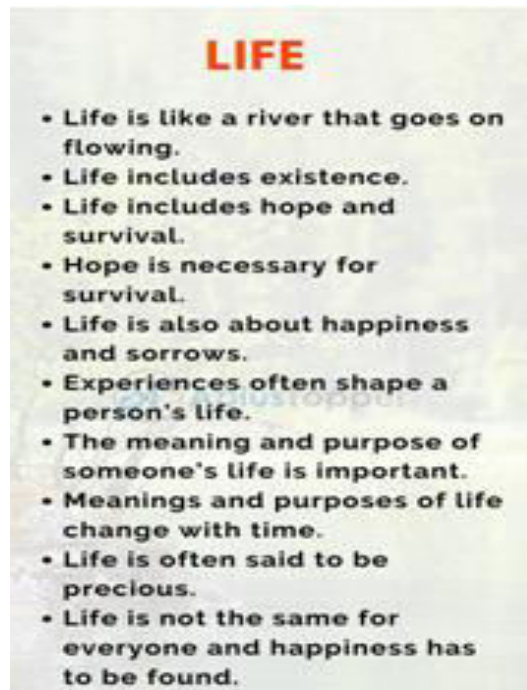
**Question 2.** How can someone value life?

**Answer:** To value life one has to acknowledge that life has meaning and purpose that charts the course of a person's life

**Question 3.** What are the ups and downs in life?

**Answer:** The ups and downs in life represent peace and turmoil and signify the fact that nothing is everlasting except for life itself which continues beyond death through legacy.

Filed Under: [Essay Writing](#)



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# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram

Name of the Teacher : Ms. LOGIYARAMANI , B.Sc, B. Ed

Department : Mathematics

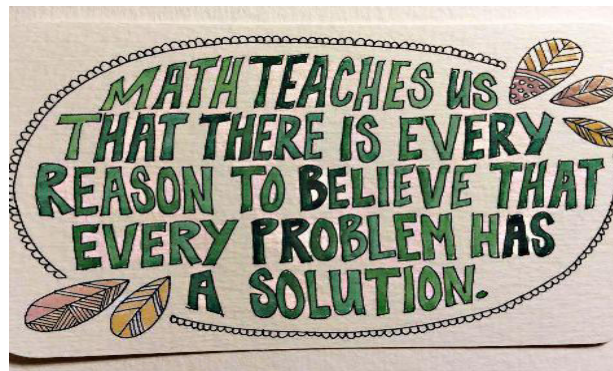
Topic : PROBLEM SOLVING METHOD



Maths is a subject of problem. Its teaching learning process demands solving of innumerable problems. A problem is a sort of obstruction or difficulty which has to be overcome to reach the goal.

Problem solving is a set of events in which human beings use rules to achieve some goals – **Gagne**

Problem solving involves concept formation and discovery learning – **Ausube**



### Steps in Problem Solving / Procedure for Problem solving

#### 1. Identifying and defining the problem:

The student should be able to identify and clearly define the problem. The problem that has been identified should be interesting, challenging and motivating for the students to participate in exploring.

#### 2. Analysing the problem:

The problem should be carefully analysed as to what is given and what is to be found out. Given facts must be identified and expressed, if necessary in symbolic form.

#### 3. Formulating tentative hypothesis

Formulating of hypothesis means preparation of a list of possible reasons of the occurrence of the problem. Formulating of hypothesis develops thinking and reasoning powers of the child. The focus at this stage is on hypothesizing – searching for the tentative solution to the problem.

#### 4. Testing the hypothesis:

Appropriate methods should be selected to test the validity of the tentative hypothesis as a solution to the problem. If it is not proved to be the solution, the students are asked to formulate alternate hypothesis and proceed.

#### 5. Verifying of the result or checking the result:

No conclusion should be accepted without being properly verified. At this step the students are asked to determine their results and substantiate the expected solution. The students should be able to make generalisations and apply it to their daily life.

### Example :

Define union of two sets. If  $A = \{2, 3, 5\}$ ,  $B = \{3, 5, 6\}$  And  $C = \{4, 6, 8, 9\}$ .

Prove that:  $A \cup (B \cap C) = (A \cup B) \cap C$

### Solution :

#### Step 1: Identifying and Defining the Problem

After selecting and understanding the problem the child will be able to define the problem in his own words that

1. The union of two sets A and B is the set, which contains all the members of a set A and all the members of a set B.
2. The union of two set A and B is expressed as ' $A \cup B$ '

- The common elements are taken only once in the union of two sets

### Step 2: Analysing the Problem

After defining the problem in his own words, the child will analyse the given problem that how the problem can be solved?

### Step 3 : Formulating Tentative Hypothesis

After analysing the various aspects of the problem he will be able to make hypothesis that first of all he should calculate the union of sets B and C i.e. 'BUC' Then the union of set A and 'BUC'. Thus he can get the value of  $A \cup (B \cup C)$ . Similarly he can solve  $(A \cup B) \cup C$ .

### Step 4: Testing Hypothesis

Thus on the basis of given data, the child will be able to solve the problem in the following manner.

In the example it is given that

After solving the problem the child will analyse the result on the basis of given data and verify his hypothesis whether  $A \cup (B \cup C)$  is equals to  $(A \cup B) \cup C$  or not.

### Step 5 : Verifying of the result

After testing and verifying his hypothesis the child will be able to conclude that  $A \cup (B \cup C) = (A \cup B) \cup C$

Thus the child generalises the results and apply his knowledge in new situations.

### Merits

- This method is psychological and scientific in nature
- It helps in developing good study habits and reasoning powers.
- It helps to improve and apply knowledge and experience.
- This method stimulates thinking of the child
- It helps to develop the power of expression of the child.
- The child learns how to act in new situation.
- It develops group feeling while working together.
- Teachers become familiar with his pupils.
- It develops analytical, critical and generalization abilities of the child.
- This method helps in maintaining discipline in the class.

### Demerits

- This is not suitable for lower classes
- There is lack of suitable books and references for children.
- It is not economical. It is wastage of time and energy.
- Teachers find it difficult to cover the prescribed syllabus.
- To follow this method talented teacher are required.
- There is always doubt of drawing wrong conclusions.
- Mental activities are more emphasized as compared to physical activities.

### Conclusion

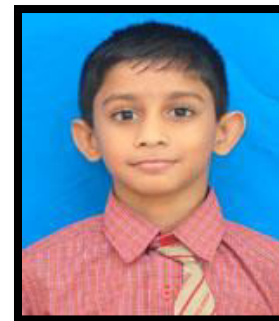
Problem solving is a suitable approach in teaching of mathematics. It develops in the learners the ability to recognize analysis, solve and reflect upon the problematic difficulties you can use all the methods discussed in my blogs as per the requirements. The twin combination of inductive deductive method and analytic synthetic methods are recommended as your day to day class. The inductive deductive method will be more suitable for arithmetic and algebra whereas analytic synthetic method will find greater application in plane geometry, trigonometry and solid geometry.

In some of the topics, it will be quite interesting to use project method or laboratory method. To budget the timing it will be good to use dogmatic method of teaching and for introducing new topic and reviewing topic lecture method with example can be more effective. At the end I can say that everyone has their own way of teaching and you can make your teaching more interesting by using combination of your own method and the method discussed in my blog.



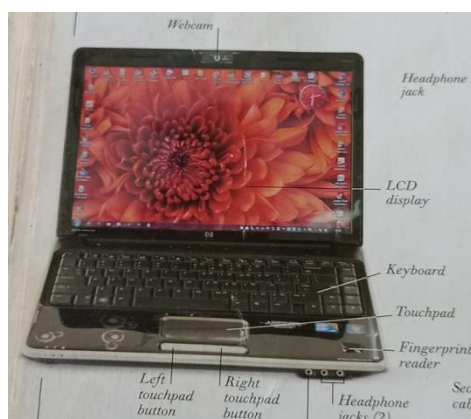
# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**



*Student Name* : K. SRIKRISHNA  
*Class* : VI-A  
*Topic* : PERSONAL COMPUTER

PERSONAL COMPUTER (PCs) fall into two Main types. IBM-compatible PCs, known Simply as PCs, and apple Macintosh PCs, Known as “Macs”. They differ in the way files And programs and the user’ s access to them, are organized, and programs must be tailored For each type. However, in most other respects PCs and Macs have much in common. Both contain microchips, or integrated circuits, That store and process data. The “brain” of any PC is a chip known as the central processing. Unit (CPU), Which performs mathematical Operations in order to run program Instructions and receive, store, and output Data. The most powerful personal computer CPUs today can perform more than a Billion calculations a second. Data can be Input via CDs, USB memory sticks, and Other storage media. Highly portable Laptop and network PCs are also in Widespread use. Most PCs are able To communicate with many others Devices, including digital cameras and smart phones.



THANK YOU





# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram

*Student Name* : MITHRA SHRIEE.S

*Class* : VII-A

*Topic* : ENVIRONMENT



### Environment

The nature, place, people, things, etc. that surrounding the living organisms make the environment.

It has three components.

- i. Natural
- ii. Human
- iii. Human made

### Natural Environment

- Land, water, air, plants and animals comprise the natural environment.
- The four domains of the natural environment:
  1. Lithosphere
  2. Hydrosphere
  3. Atmosphere
  4. Biosphere

#### 1. Lithosphere

- \* Lithosphere is the solid crust or the hard top layer of the earth.
- \* It is made up of rocks and minerals and covered by a thin layer of soil.
- \* It is an irregular surface with various landforms such as mountains, plateaus, plains, valleys, etc.
- \* Lithosphere is the domain that provides forests, grasslands for grazing, land for agriculture and human settlements.
- \* It is also a source of mineral wealth



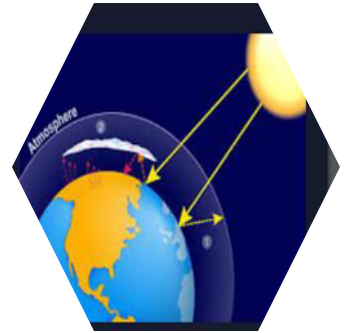
## 2. Hydrosphere

- \* The domain of water is referred to as hydrosphere.
- \* It comprises various sources of water and different types of water bodies like rivers, lakes, seas, oceans, etc.
- \* It is essential for all living organisms.



## 3. Atmosphere

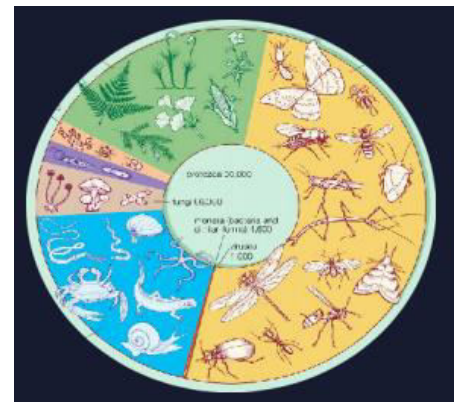
- \* The atmosphere is the thin layer of air that surrounds the earth.
- \* The gravitational force of the earth holds the atmosphere around it.
- \* It protects us from the harmful rays and scorching heat of the sun.
- \* It consists of a number of gases, dust and water vapour.



- \* The changes in the atmosphere produce changes in the weather and climate.

## 4. Biosphere

- \* Plant and animal kingdom together make biosphere or the living world.
- \* It is a narrow zone of the earth where land, water and air interact with each other to support life.



THANK YOU





# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram

*Student Name* : K.S.SHREENIDHI  
*Class* : X-B  
*Topic* : ENVIRONMENTAL ISSUES



### History of Global Warming

The concept of global warming and its effect on the Earth's climate is known by almost everyone in today's times. It is talked about widely on the internet, on news channels and newspapers.

Scientists have been conducting vast research on this subject. They share their findings about this concept with the general public every now and then.

### Phenomenon of Global Warming Dismissed in the Past:

The phenomenon of global warming was not known until a few decades back. In fact, the scientists and researchers who studied the subject closely and suggested change in the climate in the future were not taken seriously. Their theories were often taken lightly or dismissed completely. It was argued that human activities cannot be strong enough to create a huge impact on the planet. Around a century back, it wasn't expected that this will become a cause of serious concern.

### Inception of the Concept of Global Warming:



Though, the research involving the impact of human activities on the climate was not given much importance largely, however, those interested in the subject kept a close watch on the Earth's temperature and the changes it was going through. They kept a track of the noticeable changes. It was in the year 1896, that a Swedish scientist, Svante Arrhenius, suggested that Earth's climate was changing due to the increasing amount of carbon emission in the atmosphere. However, not much weightage was given to his study as the scientists during that time emphasized that Earth has its own way of maintaining the ecological balance and thus this cannot have any widespread impact on the environment or life on our planet.

It was in the late 1930s that an engineer collated and studied the data of the Earth's temperature and noticed that it had actually increased substantially over the last 50 years. This was the first time that the subject was taken seriously and researchers actually suspected that this could be a cause of concern in the coming years.

However, the next three decades saw a decrease in the temperature by around 0.2 degree centigrade. This was a result of the volcanic eruptions and the industrial activities that took place around that time. This resulted in high amount of sulphate aerosols concentration in the atmosphere. Sulphate aerosols scatter light from the Sun and reflect its heat and energy back in the space. This has a calming effect on the Earth's climate.

However, the amount of sulphate aerosols was brought down by lowering the activities resulting in the same to ensure a cleaner atmosphere. This led to the warming of Earth in the 1970s. The rise in the temperature of the Earth's surface became a cause of concern and researchers started monitoring it intently.

## Concept of Global Warming Finally Recognized:

It was a research paper in 1975 that first mentioned the term global warming. The temperature kept rising through the 1980s and became a cause of growing concern. This was the time when the general public also became aware about this new phenomenon. The problems that could be underway owing to the change in the climate were shared by the media around that time. The effect of greenhouse gases on the atmosphere was also discussed around the same time. Studies suggested that the temperature was likely to rise higher in the twenty first century.



The scientists during that time anticipated a number of changes in the atmosphere owing to global warming. Many of the anticipated changes such as rise in the ocean levels, frequent wildfires and intense heat waves began showing up since the beginning of the twenty first century and are a common sight now.

## Conclusion:

Global warming has become a cause of growing concern. It is damaging our atmosphere year after year and will lead to mass destruction if not controlled on time.





# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**

*Student Name* : B.Reshma  
*Class* : VIII-B  
*Topic* : DRAWING



## TAJMAHAL





# OXFORD ENGLISH SCHOOL (CBSE)

Chidambaram

Student Name : KRITHIKA.A  
Class : X-B  
Topic : THE BEAUTY OF NATURE (POEM)



*The Beauty of Nature is wonderful*

*If you see it,*

*You 'll like it.*

*If you observe it,*

*You 'll enjoy it.*

*If you misuse it,*

*You'll regret it.*

*If you use it,*

*You'll be glad to do it.*



# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**

*Student Name* : FELIX STALIN.A  
*Class* : XII-A  
*Topic* : PROCRASTINATION (POEM)



## **Procrastination**

I sit here with so many thoughts going throughout my head

I just want to close my eyes and go to bed.

How many times have you felt the pressures taking its toll?

And you want something concrete that you can hold.

You daydream of the way you would like things to be

But you come back to the realities

You know that you must strive to achieve your goals

And not let anything stand in your way

But then you leave it for another day.

Procrastination is always there,

And with your thoughts the space it will share.

You say "leave it for tomorrow and a brand new day"

But tomorrow comes and it's washed away.

These are the pressures that are taking its tolls

When you lose your control.

Don't leave off for tomorrow what you can do today

With procrastination there's a heavy price to pay.





# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram

*Student Name* : S.HARISHA  
*Class* : XII  
*Topic* : CHILD LABOUR



Child labour has been the most important concern in the world because it affects the children both mentally and physically. It also destroys the future of children. The Child labour act, 1986 defines a child as a person who has not completed the age of 14 years. Child labour is the practice of engaging the children in economic activity, on a part or full-time basis. Every child is considered as a gift of god it must be nurtured with care and affection with the family and society but due to the social-economic problems children will be forced to work in industries, leather factories, hotels, and a self-service restaurant.



The child labour is not a small issue in economic problems of society so to eliminate child labour first we should focus on socio-economic issues of the society. India is one of the foremost countries in Asia that has 33 million children employed in various forms of child labour. The constitution of India, too provides certain rights to children and prohibits child labour like no child below the age of 14 years shall be employed in any factory or hazardous work, children are given opportunities and services to grow in a healthily, they will provide free and compulsory educations to all children between the ages 6 to 14 years, etc. There are many causes of child labour i.e. poverty, debts, professional needs, etc.



**Poverty:**

In developing countries, poverty is one of the major problems and the children were considered as helping hand to feed their families. If they don't work they will die of poverty and hunger. Because of poverty, illiteracy and unemployment parents are unable to send them to schools. So that the poor parents send their children to work at lower wages. So first we will try to eliminate the poverty of society.

**Debts:**

The poor economic condition of people in India forces them to borrow money. The literate seeks debt from money lenders during emergencies later they find difficulty in paying back the debts so debtors drag their children too in support of them so that the debts could be paid off. There are some industries such as the bangle making industries, where they require delicate hands and little fingers. Thus, they require children to work for them and do such dangerous work with glass.

**Conclusion:**

I would like to conclude by saying that the remedy is only in the hands of the government. It needs to take the necessary steps to get rid of poverty by giving employment to the parents of child labourers. It is necessary to educate children. The government should allocate the necessary funds to educate poor children. There are many laws and authoritarian departments for child labour. But, up till now, these are unproductive in controlling ongoing child labour. This is possible only with the support of all the sections of the society and the law enforcement agencies. The focus should be on controlling the population of the country, education of the children and providing sufficient funds for its removal from the gross domestic product of India.

Thanks!



# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram

Student Name : A.MUHSINA PARVEEN  
Class : XII  
Topic : PHILOSOPHY OF EDUCATION



## Philosophy of Education

*Throughout my educational experiences, I have witnessed a wide array of Teachers and teaching styles. I have been in classes that have largely impacted my life, And others that have left a mere dent of influence. I have come to be able to differentiate Between the characteristics that comprise a good teacher, and those that do quite the Opposite. I understand that a powerful teacher is one that can teach lessons both inside And outside of the classroom, one that can establish a personal connection with his/her students, and one that former students remember well into their adult lives. Through Examining traits of former teachers in my life, my personal strengths, and my own Opinions on teaching, I have gathered components as to what characteristics define an Exceptional educator.*

*There are three educators that I have encountered within my time as a student who Have dramatically impacted my life, and whose images I picture when I think of what Characteristics define an exceptional teacher. Two of these teachers I encountered at the High school level, while the third I met during my second semester at Grand Valley. The First teacher was my high school art teacher, who entered into our school district my Senior year. The traits that I truly admired about her teachings were her ability to connect With students, her persistence in pushing her students; especially those who she thought Weren't reaching their full potentials, and her willingness to have students branch out of The typical classroom setting and embark in activities that may lead to positive Repercussions for their futures. The second teacher was one that I had three out of my Four years at the high school level, and one that does not fall into the realm of what Categorizes a typical teacher. He taught engineering and technologically geared courses that do not fall into the typical general education curriculum. One might say he was a Rebel to the system, yet he gave his students a certain freedom that prepared them for Public relations and future careers. He treated his students like adults and expected them to act professionally. He had a gift for getting to know each of his students' personalities and teaching them in a way that merged their personalities and learning styles, which led to optimal learning opportunities. The third teacher was my drawing teacher here at Grand valley.*

*This teacher not only taught his trade in a perfect manner, but he Challenged his students to view the world in a different light and expand their horizons Away from the norm. He would share experiences and random occurrences that made his Students contemplate aspects of life that they may have not previously given a second Thought. All three of these teachers have unique characteristics; characteristics that I Hope to merge into my educational agenda when I become a teacher. Anyone who has ever met me can vouch for the notion that I am an extremely Driven person who is not content unless full effort has been put into any goal or obstacle I Encounter. I think that I have a knack for working with others and discovering areas Within situations where improvements may work toward the benefit of the whole. I am not afraid to express my opinion when I have thought out both positive and negative Ramifications. I tend to think of myself as a fairly rounded person who incorporates Different ways of thinking into tasks I tackle, and when I become a teacher I will integrate.*

*This trait into the teachings of my students. Above everything, I think I would be a strong Asset to any school district because of the immense sense of accomplishment that takes Over me when I see others learning and integrating the things they learn into numerous aspects of life. Knowing that I can change someone's life is one of the most fulfilling Emotions, and one that compels me to teach. It is evident that anyone who is looking to enter into the profession of teaching must have passion for others, for their discipline, and for the cause of impacting society.*

*As an educator, it is extremely important to be able to operate as a team with co-workers, Students, parents, and the community alike because all of these components will shape The framework for the learning that takes place within the classroom. A teacher must also Get to know each and every one of his/her students on a level apart from their Performance on the course curriculum. Knowing a student's personality, likes and Dislikes, and past history can allow a teacher to asses which teaching style may be Appropriate for his/her learning. This can also allow a teacher to address problems in the Appropriate manner, should they arise. An exceptional educator must constantly be Asking the question "What can I do to improve my teaching styles and what can be done To provide optimal learning for my students." Often times when teachers enter into a pre-Existing curriculum, steps that have been neglected over the years, must be taken in order to improve the program. These steps may range anywhere from fundraising, all the way to revamping the whole of the curriculum. A teacher must be driven to provide the best Education he/she can for his/her students no matter the extent of work this may take.*

*Overall, an educator must be propelled toward excellence. When this image is projected, It is then relayed to the students and the possibilities of what can be accomplished within the realm of a classroom become infinite.*



# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**



*Student Name* : SWEDHA. R

*Class* : VII

*Topic* : DRAWING





# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram



*Student Name* : HARI GANESH  
*Class* : XII  
*Topic* : ONLINE EDUCATION IN INDIA

*With educational institutes closed due to the COVID-19 pandemic, the government has been encouraging online education to achieve academic continuity. Most high-end private and public institutions have made the switch smoothly using online platforms such as Zoom, Google classrooms, Microsoft teams, etc., while many still find it a herculean task. The challenges of online education are multifaceted. It is time that we Indians, as a society, understand the realms of online education – in India, for India.*

### **The Good**

*Online education allows for learning something beyond the norm. A learner has access to unlimited topics and global experts in niche subjects – something otherwise not affordable or imaginable for many. Online programs allow people of a wide age group to learn at their own pace, without inhibitions, and without compromising on their other responsibilities.*

*With the emergence and spread of COVID-19 in India, online education has trickled down to the most basic level — schools and colleges! When asked about their experience with online teaching, a student from a college in Bengaluru said, “The online option is a need in this pandemic situation. It has brought education to us without us going anywhere, and it is more flexible”. Probably, students are finding it a welcome change from strict schedules and long-distance commutes to attend classes. For some others, who find learning in large classes intimidating, this may be a less stressful option. Many teachers are making the best of this situation by exploring new methods of teaching and assessment.*

*This is encouraging. But the moment online education moves from an optional to the only form of learning, and that too long term, the bad and the ugly slowly become evident. India is beginning to get a taste of this now.*

### ***Uniform and effective online education in India — what is being done and what more is possible?***

*There is a global recognition of the need for inclusive education policies during the pandemic. To make online education more effective, accessible and safer, various online resources (links listed below), training programs and schemes have been developed by the Government of India for students, teachers and educational institutions. The teaching community has come together to form a nationwide informal and voluntary network of teachers, called the Discussion Forum of Online Teaching (DFOT), to discuss different aspects of online teaching, and create repositories of essential resources. Cutting-edge technologies like artificial intelligence (AI) could open new possibilities for innovative and personalized approaches catering to different learning abilities. IIT Kharagpur has collaborated with Amazon Web Services to develop the National AI Resource Platform (NAIRP), the future possibilities of which include monitoring eye movement, motion and other parameters for better teaching and learning. Google has also indicated future support in AI based education in India.*

### ***Parting thoughts***

*Online education opens up a lot of possibilities for students and teachers alike. Yet, it may also widen the inequalities in the socioeconomic fabric of India. All our policies and interventions with regard to online education should strive to be inclusive. Good vision, sincere efforts and time will show India the way ahead.*





# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram



Student Name : ELIZABETH.V

Class : X

Topic : SUCCESS

*Success is not final; Failure is not fatal: It is the courage to continue that counts". "It is better to fail in originality than to succeed in imitation". "The road to success and the road to failure are almost exactly the same". "Success usually comes to those who are too busy to be looking for it." "Opportunities don't happen. You create them". "Don't be afraid to give up the good to go for the great"; "I find that the harder I work, the more luck I seem to have"; "There are two types of people who will tell you that you cannot make a difference in this world: those who are afraid to try and those who are afraid you will succeed". "Successful people do what unsuccessful people are not willing to do. Don't wish it were easier; wish you were better". "Try not to become a man of success. Rather become a man of value.*

*Inception is one of the best scientific action and fiction films released in 2010, it stars Leonardo Wilhelm DiCaprio and Ken Watanabe.*

*The plot involves a thief named Cobb who steals information from his targets by entering their dreams. Saito offers to wipe clean Cobb's criminal history as payment for performing an inception on his sick competitor's son. Cobb uses "Inception" by which he can enter into people's dream and plants an idea that can help him to complete his mission. Can he succeed in inception?*

*The film is set in a variety of locations including Los Angeles and Morocco which gives it a very good and unique atmosphere. The soundtrack is impressive and includes the theme song "Je Ne Regrette Rien" used to signal a "kick" to another reality in the movie performed by German composer Hans Zimmer. The acting is of a very high standard and Leonardo DiCaprio shown off his excellent acting.*

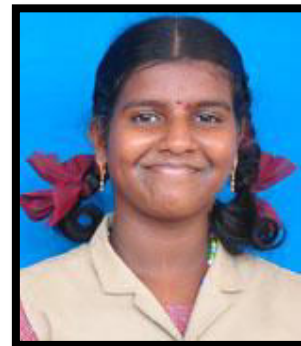
*I would highly recommend Inception if you are more interested in scientific action and fiction films. I am sure that you will enjoy watching it.*



# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**

*Student Name* : AKSHAYA.A  
*Class* : VIII  
*Topic* : MODERN ART





# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**



*Student Name* : ASHWINI.K

*Class* : XII

*Topic* : ATHLETIC

## **Psychological factor for athletes success**

Positive emotion improves performance. In a world where the prevailing formula is 'success brings happiness', positive psychology is showing us that in most contexts, happiness actually brings success. See, world champion Usain Bolt at Rio Olympics he wasn't just smiling, in a good mood and feeling alive after he crossed the line. He was equally as positive when taking his place in the start blocks (I encourage you to go back and watch a replay and compare Bolt to the other athletes on the line).

There are numerous reasons why positive emotion can fuel performance, but essentially the research boils down to the fact that feeling positive broadens the thoughts and actions available to us in each moment (see Fredrickson's 'Broaden and Build theory'). To see this in action, think of a time when you felt negative or

stressed, what were you thinking? Chances are you couldn't see past the problem. Now think of a time when you felt really good, what were you thinking then? Chances are you felt optimistic and could see countless possibilities and solutions. This is because positive emotion floods the body with dopamine and serotonin, which dial the brain's creative and learning centers up to higher levels. And when you feel positive and excited about challenges, more blood actually flows to the working muscles, increasing physical performance.

A recent study from the German Sport University measured the influence of anxiety and happiness of sprint performance. The researchers found that **athletes who were induced into a happy state prior to sprinting ran significantly faster than when they were induced into an anxious OR neutral emotional state**

Optimal sports performance depends on physical and psychological components. Often, millimeters and micro-seconds are decisive factors between success and failure. When athletes, especially

top performers of similar physical ability, have reached their optimal physical limits, the only difference for their success could depend on psychological components. One assumes that the competitor with greater control over his or her mind will emerge as the victor. In professional football over recent years, expectations of coaches and players have increased dramatically. **Ever-growing demands to win, the fear of failure, and targets which are often set too high are common causes to lead to psychological stress.** However, it appears that some players or coaches are able to handle difficult and stressful situations better than others. Mental toughness is equally important as much as physical training .confidence and focused execution of race can only make elite athletes to perform their full potential. Distraction on the emotions of the athletes near you may also disturb your race and become the important reason for you lose

## **Conclusion:**

Every elite athlete are the perfect executors of skills and techniques. don't get anxious before race. Be relax and happy don't get overexcited or overconfidence you will get the result for your hard work if you did it perfectly.

Hope my words have helped you in any way thank you and all the best for future elites.





# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**



*Student Name* : KEERTHANA.J.V

*Class* : VII

*Topic* : AKETCH ART





# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram

*Student Name* : ABIRAMI. A

*Class* : XII

*Topic* : **MUSIC**



Music is something that we all enjoy in the course of our lives. It is the sound that is brought together through a harmony of instruments and singing voices. It is something that is part of us ever since we enter this world. Our mothers, fathers and grandparents sing us lullabies so that we can sleep peacefully. In the mornings, we listen to the birds chirping and the leaves of plants and trees rustling, and even this is like music to our ears. Music is everywhere, and all you have to do is open up your ears to hear it.

Those who know how to create music using instruments and their own bodies are called musicians. There are different kinds of instruments – percussion, string, brass, woodwind and piano/keyboard. Percussion instruments include drums, bongos, the triangle, tambourine, tabla, dholak, etc. and they are the ones responsible for giving the main beat to a song. String instruments include the harp, guitar, cello, violin, etc. and they give rhythm to the music.

Brass instruments refer to those that you have to play with your mouth, such as the trombone, trumpet, the French horn, etc. In these instruments, you blow air into the instruments to create vibrations. Woodwind instruments follow a similar concept using air/wind, except that these instruments are made of wood and the sound profile is higher pitched than brass, for example, the flute. The piano/keyboard consists of a set of keys that have a range of pitches.

When musicians put one or more of these sounds together in harmony, it creates what we know as music. However, that's not all to it; music can be even one of those instruments, such as the strumming of a guitar, a melodious tune on the piano, a catchy beat on the bongos, etc. When you add another voice to an instrument, it is called singing and is a vital part of the music. When people who play different instruments come together to play them together, it is called a band.

There are many different genres of music, too, such as rock, pop, classical, blues, jazz, R&B, hip-hop, etc. All of these genres of music are characterized by how the instruments work together. For example, rock music is often louder and has more pronounced percussion and string instruments, while jazz is a genre where the saxophone is very prevalent. In today's world, we see a lot of combinations of genres such as pop-rock, classical rock, etc. One of the newest genres of music is electronic dance music (EDM) which consists of loud percussive beats and is very popular to young people.

They say that music is a universal language, meaning that you don't necessarily need to understand the words in a song to enjoy the music. In this way, music connects people all over the world with its universal language. I love listening to music especially because of this reason. Music has the power to unite people, make us feel at peace, make us feel understood; it is something to dance to, bond over, and even listen to when alone. Music is not just sound, it is its own language and it communicates so much; it is a beautiful thing

## **Conclusion**

Music is a universal language and it is one of the best things that bring all of us humans together. It has the power to make us all feel happy and this is why people all around the world love to listen to and even play music



# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram



Student Name : NEETHIRAJ. N  
Class : VIII  
Topic : Dr.AMBEDKAR.B.R'S BIOGRAPHY

*Bhimrao Ramji Ambedkar was born on 14<sup>th</sup> April 1891 into a very poor family. He was the fourteenth son to his father his birth place was tiny village Ambavade in Ratnagiri district of Maharashtra. He was born in Mehar Caste which was then known as untouchable while studying at school Bheeramo happened to know the feelings of the high and the low which was deep rooted society. Being an untouchable he had to face all in the integrities suffered by the rest of the members of his class once his school teacher was Impressed by Bheemarao's brilliance and gave his surname to him and called him Bheemarao Ramji*



*Ambedkar from then onward Bheemarao Ambavadaker became Bheemrao Ambadkar. After his secondary school education he studied at the Elphinstone College, Bombay and obtained B.A. degree. Then ruler of Baroda was highly impressed by his talents helped Ambatker to travel for higher studies. Ambatker did his M.A in 1915 and obtained doctorate degree in 1916. He returned to India.*





# OXFORD ENGLISH SCHOOL (CBSE)

Chidambaram

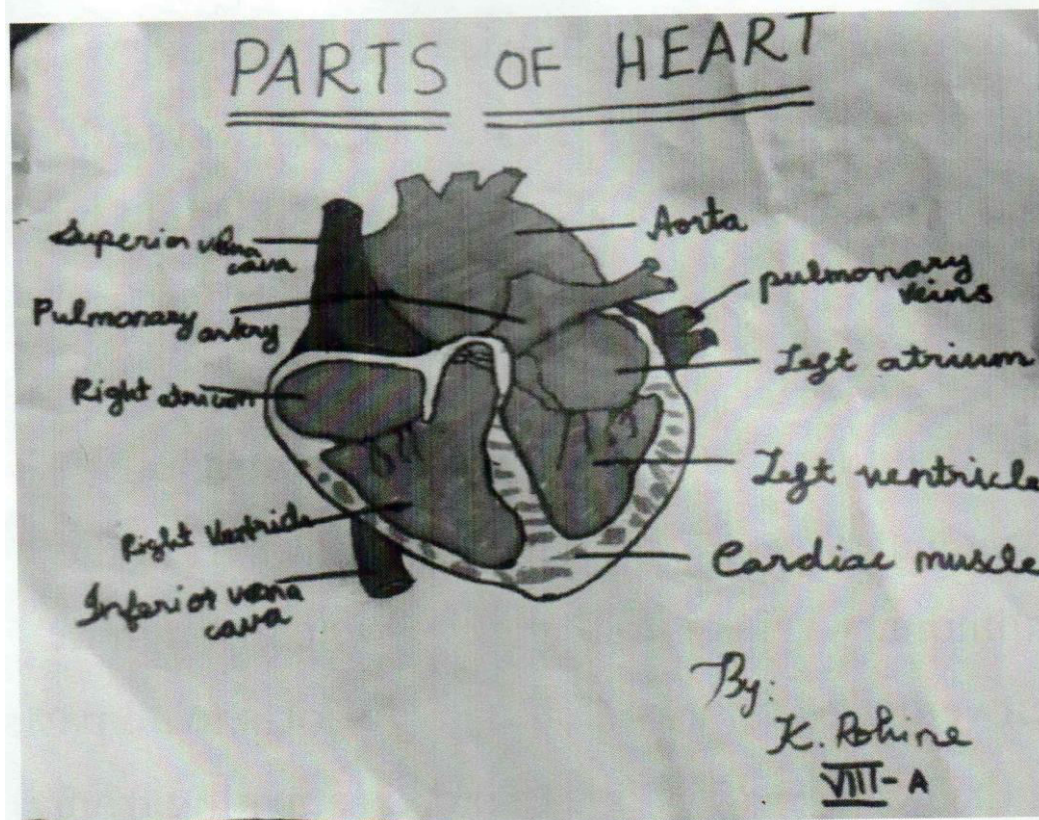


Student Name : ROHINE.K

Class : VII

Topic : HEART

The heart is a hollow muscle in the middle of the chest that pumps blood around the body, supplying cells with oxygen and nutrients. A muscular wall, called septum, divides the heart length ways into left and right sides. A valve divides each side into two chambers: an upper atrium and a lower ventricle. When the heart muscle contracts it squeezes blood through the atria and through the ventricles. Oxygenated blood from the lungs flows from the pulmonary veins into the left atrium, through the left ventricle, and then out via



the aorta to all parts of the body. Deoxygenated blood returning from the body flows from the vena cava into the right atrium, through the right ventricle and then out via the pulmonary artery to the lungs for reoxygenation. At rest the heart beats between 60 and 80 times a

minute; during exercise or at times of stress or excitement the rate may increase to 200 beats a minute.



# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**



Student Name : THAMIZHINI.S  
Class : XII  
Topic : GLOBAL WARMING

## CONTENT

- ▶ GLOBAL WARMING
- ▶ GREEN HOUSE EFFECT
- ▶ CAUSES OF GLOBAL WARMING
- ▶ NATURAL CAUSES
- ▶ EFFECTS OF GLOBAL WARMING
- ▶ PRECAUTIONS TO PREVENT GLOBAL WARMING

## GLOBAL WARMING

- ▶ *Global warming is the long-term heating of Earth's **climate** system observed since the pre-industrial period (between 1850 and 1900) due to human activities, primarily fossil fuel burning, which increases heat-trapping greenhouse gas levels in Earth's atmosphere.*
- ▶ *Global warming is the increase of average world temperatures as a result of what is known as the greenhouse effect. As the greenhouse gases build up in the atmosphere the Earth gets hotter. ... This process is leading to a rapid change in **climate**, also known as **climate change**....*

## GREEN HOUSE EFFECT

- ▶ *The greenhouse effect is a **natural process that warms the Earth's surface**. ... Greenhouse gases include water vapour, carbon dioxide, methane, nitrous oxide, ozone and some artificial chemicals such as chlorofluorocarbons (CFCs). The absorbed energy warms the atmosphere and the surface of the Earth.*

## CAUSES OF GLOBAL WARMING

- ▶ *Global warming is an aspect of climate change, referring to the long-term rise of the planet's temperatures. It is caused by **increased concentrations of greenhouse gases in the atmosphere**, mainly from human activities such as burning fossil fuels, deforestation and farming.*



## NATURAL CAUSES

- ▶ *The earth has gone through warm and cool phases in the past, and long before humans were around. Forces that contribute to climate change include **the sun's intensity, volcanic eruptions, and changes in naturally occurring greenhouse gas concentrations***
- ▶ *It is caused by increased concentrations of greenhouse gases in the atmosphere, mainly from human activities such as burning fossil fuels, deforestation and farming*

## EFFECTS OF GLOBAL WARMING

- ▶ *Increased heat, drought and insect outbreaks, all linked to climate change, have increased wildfires. Declining water supplies, reduced agricultural yields, health impacts in cities due to heat, and flooding and erosion in coastal areas are additional concerns.*
- ▶ *Global warming boosts the probability of extreme weather events such as heat waves where the daily maximum temperature exceeds the average maximum temperature by 5 °C (9 °F) for more than five consecutive days. In the last 30–40 years, heat waves with high humidity have become more frequent and severe*

## RECAUTIONS TO PREVENT GLOBAL WARMING

- ▶ *Recycle more. The aim is to cut down the amount of carbon dioxide released in the environment. ...*
- ▶ *Drive less. ...*
- ▶ *Plant trees. ...*
- ▶ *Switch to renewable energy. ...*
- ▶ *Use energy-efficient devices. ...*
- ▶ *Use less hot water. ...*
- ▶ *Turn off electronic devices. ...*
- ▶ *Spread awareness.*
- ▶ *Save water*

SAVE ENVIRONMENT.....!

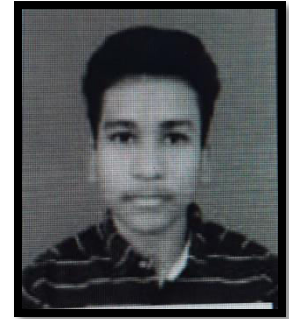
SAVE EARTH.....!

THANK YOUUU.....!!!!



# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**



*Student Name* : AAZHI. N.S  
*Class* : XII  
*Topic* : FILM REVIEW FOR AVEGERS

“Avengers: Endgame” is the culmination of a decade of filmmaking, the result of years of work from thousands of people. A movie with a dozen subplots colliding and familiar faces from over 20 other movies. It’s really like nothing that Hollywood has produced before, existing not just to acknowledge or exploit the fans of this series, but to *reward* their love, patience, and undying adoration.

The blunt thing you probably want to know most: It’s impossible to see serious MCU fans walking away from this disappointed. It’s a satisfying end to a chapter of filming history that will be hard to top for pure spectacle. In terms of sheer entertainment value, it’s on the higher end of the MCU, a film that elevates its most iconic heroes to the legendary status they deserve.

This film incorporates elements of what fans know and love about the MCU, recalling character beats, origins, and the plots of movies like “Iron Man,” “Guardians of the Galaxy,” and “Captain America: The First Avenger.” This movie has a finality and depth given to it by MCU history that the others have lacked.

Every single aspect of “Endgame” has been foreshadowed for years by other films and finely tuned by the hundreds of people it takes to make a movie like this one.

Whatever its flaws, “Endgame” satisfies the majority of the Marvel fans who have followed the story for decades. It feels very much like a conclusion to the many tiny stories that been progressing for the past decade. It’s an epic cultural event, the kind of thing that transcends traditional film criticism to become a shared experience with fans around the world. The biggest question now is how they could possibly top it ten years from now.



# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram

**Student Name** : DHARSHINI. N  
**Class** : XII  
**Topic** : ONLINE EDUCATION  
DURING THIS PANDAMIC



The COVID-19 has resulted in school shut all across the world .Globally over 1.2 billion are out of the classroom.

As a result, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms.

Research suggests that online learning had been shown to increase retention of information, and take less time .

While countries are at different points in their COVID-19 infection rates, worldwide there are currently more than 1.2 billion children in 186 countries affected by school closure due to the pandemic.

In South Korea students are responding to roll calls from their teachers online. But online class is very tough to learn subject through digital.



Online learning platform are offering free access to their srevices, including platform like BYJU'S, a Bangalore- based educational technology and online tutorial firm founded in 2011,

First ever news and we are the only one who learning through online it's very tough.

This COVID-19 is a huge virus. It is caused by severe acute respiratory syndrome coronavirus2(SARS-CoV-2) The first known case was identified in Wuhan, China, in December 2019.The disease has since spreading worldwide, leading to an ongoing pandemic.



### MEDICALNEWS TODAY Tips to Prevent Coronavirus Transmission



To prevent this virus entering our body we can do the following

So, do follow the rules and be safe and secure.

Nowadays more than 6 million people are learning through online including small kids Starting their first learning through mobile phone, laptop Pc etc...

Daily using mobile for more than 3hroures may cause eye irritation, headache etc..

85% of students thinks that online learning is the same or better than the traditional classroom experience.

E-books and textbooks these written materials are written and are essential resources in almost every course you will learning online.

When students are in direct contact with the teachers they can interact with them and can gain extra knowledge whereas through online the student are not active and hesitate to ask their quarries.

This modern education is the temporary arrangement for the pandemic. The purpose of this online education is to keep the subject in touch.



# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**

*Student Name* : VAISHALI.S.M

*Class* : VI

*Topic* : DRAWING



By  
S.M. Vaishali  
I - A





# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram



*Student Name* : AADHIJAGANATHAN.V  
*Class* : XII  
*Topic* : HARRY POTTER BOOKS REVIEW

The set of seven books of Harry Potter unleashes the adventurous journey of a young brave boy "Harry potter". These books were written by J.K.Rowling.

This young boy being raised by normal people like us whom they refer as muggles, experiences the magical journey in which he is supposed to use magic spells and enchantments. He also had an opportunity to use peculiar equipments like cauldrons,wands etc...

Nature has also gifted the wizarding world with magical creatures whom he befriends. Just like this world where there is light,there is darkness, there lived a dark wizard( voldemort) who had become a threat to this world. Just like how darkness is scared of sunlight, there lived a great and humble wizard- Albus Dumbledore whom voldemort feared.

And Harry Potter despite being a very young, naive and mediocre wizard is given the responsibility to save the wizarding world from the dark wizard under the guidance of Albus Dumbledore.

These books unfold the secret behind every character in an interesting sequence. All the characters have their purpose to serve to make his journey successful while few creates hurdles. These books portray him as a regular boy who is brave but he is indeed enchanted by the mesmerizing beauty of another spectrum of living world, which he thought never existed.

These books are written from his perception. What he sees is what we read, which gives the reader an amazing experience. We are permitted to make our own opinion about a situation which he endures.

He dwells with those people who has no idea about our world except that it exists. Some of the muggles (normal people) have inborn wizarding powers. However, they face discrimination in this world and are mostly referred by evil people as "the mudbloods", stating their blood status as dirty and abominable. His friend is a muggle named Hermione granger whom he never looks down.

As his responsibility is to thwart Voldemort - the dangerous darkest wizard of all time, his journey gets darker as time passes in which he succeeds.

When he was a child his mother sacrifices herself for him, saving him from Voldemort. She uses her love for her son as a powerful shield against Voldemort. This form of magic is not understood by many and they thought Harry Potter had defeated Voldemort making him a less human form and sent away to seek refuge. This makes him famous. But he never relishes himself in fame.

Voldemort returns again with the aid of his followers ( the death eaters) and finds his demise and that dark journey Harry took is to destroy Voldemort completely the second time. Above all enchantments, spells, charms, curses one magic power is said to be most powerful which is "love". This fact adorns these books as it values the magic in existence over all supernatural powers.

The message one which I wish to emphasise is the ability to love others is a magic which creates unbelievable effects in one's life. The dark wizard- Voldemort despite being ambitious, skilled, cunning, resourceful, a wizard who pushed the boundaries of magic finds his own end on his path of evilness.

*It is not our abilities that shows who we are, it is our choices.*



# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram



*Student Name* : ASWIN. K.N  
*Class* : X  
*Topic* : APPRECIATION OF HARDWORK

One young academically excellent person went to apply for a managerial position in a big reputed company. He passed the first interview; the director did the last interview, made the last decision. The director discovered from the CV that the youth's academic achievements were excellent all the way, from the secondary school until the postgraduate research, never had a year when he did not score.

The director asked, "Did you obtain any scholarships in school?" The youth answered "none".

The director asked, "Was it your father who paid for your school fees?" The youth answered, "My father passed away when I was one year old, it was my mother who paid for my school fees".



The director asked, "Where did your mother work?" The youth answered, "My mother worked as clothes cleaner. The director requested the youth to show his hands. The youth showed a pair of hands that

were smooth and perfect".

The director asked, "Have you ever helped your mother wash the clothes before?" The youth answered, "Never, my mother always wanted me to study and read more books. Furthermore, my mother can wash clothes faster than me".

The director said, "I have a request. When you go back today, go and clean your mother's hands, and then see me tomorrow morning".

The youth felt that his chance of landing the job was high. When he went back, he happily requested his mother to let him clean her hands. His mother felt strange, happy but with mixed feelings, she showed her hands to the kid. The youth cleaned his mother's hands slowly. His tear fell as he did that. It was the first time he noticed that his mother's hands were so wrinkled, and there were so many



bruises in her hands. Some bruises were so painful that his mother shivered when they were cleaned with water.

This was the first time the youth realized that it was this pair of hands that washed the clothes everyday to enable him to pay the school fee. The bruises in the mother's hands were the price that the mother had to pay for his graduation, academic excellence and his future. After finishing the cleaning of his mother's hands, the youth quietly washed all the remaining clothes for his mother. That night, mother and son talked for a very long time. Next morning, the youth went to the director's office.

The Director noticed the tears in the youth's eyes, asked: "Can you tell me what have you done and learned yesterday in your house?" The youth answered, "I cleaned my mother's hand, and also finished cleaning all the remaining clothes".

The Director asked, "please tell me your feelings". The youth said, "Number 1, I know now what is appreciation. Without my mother, there would not be the successful me today. Number 2, By working together and helping my mother, only I now realize how difficult and tough it is to get something done. Number 3, I have come to appreciate the importance and value of family relationship".

The director said, "This is what I am looking for to be my manager. I want to recruit a person who can appreciate the help of others, a person who knows the sufferings of others to get things done, and a person who would not put money as his only goal in life. You are hired". Later on, this young person worked very hard, and received the respect of his subordinates. Every employee worked diligently and as a team. The company's performance improved tremendously.

Moral: If one doesn't understand and experience the difficulty it takes to earn the comfort provided by their loved ones, then they will never value it. The most important thing is to experience the difficulty and learn to value hard work behind all the given comfort.



# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram



*Student Name* : ARJUN. R  
*Class* : XII  
*Topic* : TANGENT UNIVERSE AND DONNIE



It's a Mad World: The 'Donnie Darko' Oral History Twenty years ago, an unproven writer-director made a movie with a scary bunny, time travel, and an '80s soundtrack that would at first struggle to make an impact before becoming "everybody's first deep thought".

In the late 1990s, Richard Kelly was a recent USC film school graduate at a Hollywood postproduction house. At night, while using the facility's editing equipment to wrap up his graduate student film, Kelly pondered his future. "I

finally was like, 'I have to write a feature length screenplay,'" he says. "I had never done that."

It's a coming-of-age, late-'80s period piece that explores time travel and centre on a sensitive, snarky title character troubled by visions of a man in a bunny suit. Kelly says that he wrote the script in about a month. The wildly original, genre-bending tale attracted industry heavyweights. Yet as much as they liked what they read, no one dared to hand the reins of a multimillion-dollar production to a guy in his early 20s. "Everyone was interested in the script," Kelly says. "They weren't really so interested in me directing it." But with some luck and the help of several A-listers, he got his wish. Throughout the course of the film, many abnormal events occur, and many supernatural forces are at play. The Tangent Universe is one such occurrence, and the events of the film revolve around the creation of said Universe.

To summarize, Donnie Darko begins in what is called the "Primary Universe". This is by all means, the normal universe. However, shortly after the beginning of the film, Donnie and everything in existence is transported to the "Tangent Universe", a duplicate universe where abnormal and paranormal events transpire. This transfer is not shown when it happens, it

simply occurs. The movie's setting transitions from the original universe to this other one without any clear indication of it. The only signs that the tangent universe has happened are the abnormal events that unfold afterwards, such as the appearance of Frank and the jet engine. At the end of the movie, we return to the original universe, when Donnie wakes up in his bed again on October 2nd.

Without researching the explanation for the film, it may be very difficult for one to understand what happens in it, and simply seem like a sequence of bizarre and abnormal happenings. The exact explanation for what happens throughout October of 1988 remains somewhat poorly understood, and may be difficult to decipher just by watching the film. However, Philosophy of Time Travel, the fictional book written by the character Roberta Sparrow, and the explanations deduced from it, provide substantial information as to what transpires.

A Tangent Universe is essentially a duplicate of everything in existence and the original universe, an alternate universe in other words.

The reason for the occurrence of a Tangent Universe is still unknown, but the leading theory suggests that these phenomena are caused by "corruptions in time", or "glitches" in reality. Roberta Sparrow's book states something similar to this. However, the exact explanation or cause remains ambiguous.

When a Tangent Universe is created, the original universe, the one of which the Tangent Universe is a copy of, is said to be put on "hold". This means that time stops within the original universe from the moment the other one is created. Essentially, everything in the original universe is "paused", and time begins in the Tangent Universe. The next few weeks which would have happened within the original universe transpire within the new one. Tangent Universes cease to exist within only a few weeks. Once they do so, and if certain events explained below occur, the original universe will be "unpaused", and time will continue as normal within it from the moment that it was put on hold.

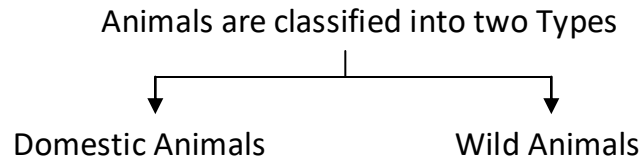
One of the important facts to remember is that once the Tangent Universe occurs, and the film begins taking place within it, the event is not clearly indicated. Everything Is Beyond Our Vision. It is Not Necessary to Access, Because It's Not A Joke...



# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**

*Student Name* : YAZHINI.S  
*Class* : VIII  
*Topic* : ABOUT ANIMALS



## Domestic Animals

Domestic animals are the animals which we keep as pets. So there is no danger of them. But we should keep them happy. We should give freedom for them. This is the real way of keeping the Pet Animals.

We are keeping the domestic animals safely but not wild animals.

**Wild Animals:** Wild Animals classified into 2 types Herbivorous Carnivorous Which eats only the plants and tree. Which eats only the flesh of other animals. Ex: Giraffe, Ex: Lion, Elephant, Fox, Zebra. Tiger.

**Disadvantages of people** You can ask how we are destroying the life of wild animals. These are the ways: By cutting tree\* Hunting the animals\* Destroying the forest\* No water.\*

**Cutting Tree:** We are cutting the tree for our necessary thing but we are not thinking about the life of wild animals. Nowadays the costs of wooden furniture are high do you all know why because of Lack of tree. The animals are coming for searching food and water to our land area and then destroying the farmers field.

**Hunting the Animals:** The Animals are hunted by the hunter and exporting them to other countries and they are taking the Leather, Bones, Teeth and making shoes, hand bag, dresses and many other things.

**Destroying the Forest:** We are destroying the forest and making building, apartment so the animals living there are dying without water and food. We also not planting the trees and also not allowing to grow the tree if it grows we will cut the trees for making any necessary things for us. And the last thing is Water: We the people are the water by many ways leakage of water, using more water for bathing, if we open the tap means not closing that properly, wasting rain water, making the lake, pond, river dirty by putting the waste in water and many others. So the animals are suffering for water and dying. Some animals like Giraffe and getting the it's water for

from leaf and needs only less water. But that also not for many days or months. Advantage of People: We the people are destroying the animals and the same time we are also protecting them. The blue cross will help the affected animals and we are having separate place for saving the Tiger because nowadays tiger are becoming low so our government told to save them Our country is for Animals also.

Thanks,  
S .Yazhini



# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram

*Student Name* : Sowmya  
*Class* : XII  
*Topic* : "MEANT TO BE"

### SHORT STORY

#### "MEANT TO BE"

I got up in the middle of the night, I was sweating profusely. I switched on the light only to find that some kind of electricity failure. I came out of the room to get some fresh air. Suddenly I saw a horrible scene there. There was a boy who was just 13 or 14 years old being beaten up by the people in the street. I ran towards the place. Then I rescued the boy from the people. They said that he was caught red-handed for pick-pocketing. I solved the situation and took that boy to my house. I requested my parents to let him in the house. Afterwards we enquired about him, we came to know about his name. He's Arjun. He was a small poor boy. He wanted to get education but his financial condition didn't allow him to do so. He remained illiterate and so he did not have any means of earning. He took to pick-pocketing and small thievery.

My heart was melted after hearing the sad reality of him. I decided to grow him as my own brother. I convinced my parents about my will. They first refused but at last they nodded. One day when he saw French on television, he showed some interest in it. With huge shyness he finally revealed about his desire to me. I was delighted as he showed some sign of joy in him. I joined him in the French classes and he learnt well. And as of now he became a tourist guider knowing French, Dutch, Hindi, Urdu, English. I was so proud of him.

Till this moment he thanked me for being the reason for his success. Arjun became a member in our family. He forgot all about his past and is happy these days for the sudden but positive turn in his life. But I always say him that if he had not have interest in learning, he would never learned.

**MORAL:** Man is a master of his own destiny





# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**

*Student Name* : **A . Akshaya**

*Class* : **VIII**

*Topic* : **Dream Journey**



## **Dream journey**

I jumped out of the bed at Midnight. I had seen a very weird dream. I was sitting in my astrophysics class. Suddenly my bench converted into the pilot's seat and the room had transformed into the cockpit of a/the space ship. The room was full of twinkling control-switches and the computer said, "We are facing turbulence ! The atmosphere of Saturn is more dangerous than expected."

The temperature was going up. The dense atmosphere was producing unprecedented friction. "System paralysis !", the system exclaimed. I was already sweating. We were not prepared for such a situation. "Oh! My God! My seat is on fire!", I yelled and pushed on pilot-ejection button with the fear whether I would be able to breathe on Saturn or not?

And thank God! It was not Saturn. It was my home in Shreya and my brother's call had just ejected me out of my bed—my dream space-ship.





# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram

*Student Name* : M.Durgesh  
*Class* : XII  
*Topic* : **GOODS SERVICE TAX**



### GOODS SERVICE TAX

Goods and services tax (GST) refers to an indirect tax. The implementation of this tax is in India. This is in contrast to collection from the point of origin like previous taxes. Furthermore, this tax imposition is at every step in the production process. The refund is for all the parties in the various stages of production. Also, GST includes almost all indirect taxes.

#### Explanation of GST:

Goods and services tax (GST) is a single tax system. The imposition of this tax takes place jointly by the center and the state. Furthermore, the imposition happens with the recommendation of a federal council.

In GST, the goods and services are divided into five different tax slabs. This is for the purpose of the tax collection. Above all, the tax slabs are-0%, 5%, 12%, 18% and 28%. Also, petroleum products, alcoholic drinks and electricity do not come under GST. Rough precious and semi-precious carry a special rate of 0.25%. Gold also carry a special rate of 3%.

#### Benefits of GST:

The cascading tax effect refers to a tax on tax. Most notable worthy. GST eliminates the cascading effects on tax. This is because GST is a comprehensive indirect tax. It certainly brings almost all indirect taxation under one umbrella.

Another notable advantage of GST is the increase in the threshold for registration. Earlier, a VAT was applied if the turnover was more than 5 lakh. This VAT's application was upon a business. Furthermore, there was no service tax when turnover was less than 10 lakh. In contrast, under GST this threshold is 20 lakh. Hence this means an exemption for many small traders and service providers.

#### Conclusion:

GST has been a revolutionary tax system for India. Most noteworthy many experts hail it as one of the biggest tax reforms. GST certainly is beneficial for the entire population of India.

YOUR'S TRULY

M.DURGESH

12<sup>th</sup> Bio-Maths



# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**

*Student Name* : Fahimudeen  
*Class* : XII  
*Topic* : Why Facts Don't Change Our Mind



## WHYFACTSDON'TCHANGEOURMIND

The economist J.K. Galbraith once wrote, "Faced with a choice between changing one's mind and proving there is no need to do so, almost everyone gets busy with the proof."

*"The most difficult subjects can be explained to the most slow-witted man if he has not formed any idea of them already; but the simplest thing cannot be made clear to the most intelligent man if he is firmly persuaded that he knows already, without a shadow of doubt, what is laid before him."*

*What's going on here? Why don't facts change our minds? And why would someone continue to believe a false or inaccurate idea anyway? How do such behaviours serve us?*

### ***The Logic of False Beliefs***

*Humans need a reasonably accurate view of the world in order to survive. If your model of reality is wildly different from the actual world, then you struggle to take effective actions each day. However, truth and accuracy are not the only things that matter to the human mind. Humans also seem to have a deep desire to belong.*

*In a Famous philosophical Book, THE ATOMIC HABITS it is stated that "Humans are herd animals. We want to fit in, to bond with others, and to earn the respect and approval of our peers. Such inclinations are essential to our survival.*

*In Ancient times of Revolutionary, Understanding the truth of a situation is important, but so is remaining part of a tribe. While these two desires often work well together, they occasionally come into conflict.*

*In many circumstances, social connection is actually more helpful to your daily life than understanding the truth of a particular fact or idea. The Harvard psychologist Steven Pinker put it this way, "People are embraced or condemned according to their beliefs, so one function of the mind may be to hold beliefs that bring the belief-holder the greatest number of allies, protectors, or disciples, rather than beliefs that are most likely to be true."*

*We don't always believe things because they are correct. Sometimes we believe things because they make us look good to the people we care about.*

False beliefs can be useful in a social sense even if they are not useful in a factual sense. For lack of a better phrase, we might call this approach “factually false, but socially accurate.” When we have to choose between the two, people often select friends and family over facts.

This insight not only explains why we might hold our tongue at a dinner party or look the other way when our parents say something offensive, but also reveals a better way to change the minds of others.

Facts Don’t Change Our Minds. Friendship Does.

Convincing someone to change their mind is really the process of convincing them to change their tribe. If they abandon their beliefs, they

run the risk of losing social ties. You can’t expect someone to change their mind if you take away their community too. You have to give them somewhere to go. Nobody wants their worldview torn apart if loneliness is the outcome.

The way to change people’s minds is to become friends with them, to integrate them into your tribe, to bring them into your circle. Now, they can change their beliefs without the risk of being abandoned socially.

“Sitting down at a table with a group of strangers has the incomparable and odd benefit of making it a little more difficult to hate them with impunity. Prejudice and ethnic strife feed off abstraction. However, the proximity required by a meal – something about handing dishes around, unfurling napkins at the same moment, even asking a stranger to pass the salt – disrupts our ability to cling to the belief that the outsiders who wear unusual clothes and speak in distinctive accents deserve to be sent home or assaulted. For all the large-scale political solutions which have been proposed to salve ethnic conflict, there are few more effective ways to promote tolerance between suspicious neighbours than to force them to eat supper together.”

Perhaps it is not difference, but distance that breeds tribalism and hostility. As proximity increases, so does understanding.

Facts don’t change our minds. Friendship does.

The Spectrum of Beliefs

Years ago, Ben Casnocha mentioned an idea to me that I haven’t been able to shake: The people who are most likely to change our minds are the ones we agree with on 98 percent of topics

The most heated arguments often occur between people on opposite ends of the spectrum, but the most frequent learning occurs from people who are nearby. The closer you are to someone, the more likely it becomes that the one or two beliefs you don’t share will bleed over into your own mind and shape your thinking. The further away an idea is from your current position, the more likely you are to reject it outright.

When it comes to changing people’s minds, it is very difficult to jump from one side to another. You can’t jump down the spectrum. You have to slide down it. Any idea that is sufficiently different from your current

worldview will feel threatening and the best place to ponder a threatening idea is in a non-threatening environment. As a result, books are often a better vehicle for transforming beliefs than conversations or debates.

In conversation, people have to carefully consider their status and appearance. They want to save face and avoid looking stupid. When confronted with an uncomfortable set of facts, the tendency is often to double down on their current position rather than publicly admit to being wrong.

Books resolve this tension. With a book, the conversation takes place inside someone's head and without the risk of being judged by others. It's easier to be open-minded when you aren't feeling defensive.

Arguments are like a full-frontal attack on a person's identity. Reading a book is like slipping the seed of an idea into a person's brain and letting it grow on their own terms. There's enough wrestling going on in someone's head when they are overcoming a pre-existing belief. They don't need to wrestle with you too.

### Why False Ideas Persist

There is another reason bad ideas continue to live on, which is that people continue to talk about them.

Silence is death for any idea. An idea that is never spoken or written down dies with the person who conceived it. Ideas can only be remembered when they are repeated. They can only be believed when they are repeated.

I have already pointed out that people repeat ideas to signal they are part of the same social group. But here's a crucial point most people miss:

People also repeat bad ideas when they complain about them. Before you can criticize an idea, you have to reference that idea. You end up

repeating the ideas you're hoping people will forget—but, of course, people can't forget them because you keep talking about them. The more you repeat a bad idea, the more likely people are to believe it.

Each time you attack a bad idea, you are feeding the very monster you are trying to destroy. Hell for the ideas you deplore is silence. Have the discipline to give it to them."

Your time is better spent championing good ideas than tearing down bad ones. Don't waste time explaining why bad ideas are bad. You are simply fanning the flame of ignorance and stupidity.



# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram

Student Name : A.S.E.DEVATHAESNI

Class : XII

Topic : Is Online Classes Are Effective?



### Is Online Classes Are Effective?

*Education is the light that shows us the way towards our destination and to our success. No matter how far the technologies have gone and*

*how the learning methods too, but learning something is always a great thing. In the face-to-face classes the interaction between the teachers and students are good while comparing with the online classes. Nowadays, it is possible for an individual or a group to take online classes without being physically in the same room.*

*The online classes have both advantages and disadvantages. The advantages are it makes the concepts, courses are convenient ; online classes provide knowledge to the people who are all in remote areas and it also provides more attention to an individual ; it is affordable ; it provides safety in the pandemic situations where face-to-face classes are impossible.*

*Even though the online classes provide more benefits, simultaneously it has some bad things too and those are it gives more independence to a student in which it makes bad things with a stronger base ; it also doesn't know or care about the student who understands the concept or not, and as per the psychology a student can't*

*concentrate in a particular thing ,so a student can emerge with unwanted addiction while he is not stable.*

### **CONCLUSION:**

*Today's online learning opportunities offer everything from one hour live class workshops to online degrees. There is virtually something for everyone, all you have to find it . However, learning through online is different from learning through face-to-face setting and it is important to think about your goals, your needs, your interest, your parents and your future before committing yourself to something which is bad.*





# OXFORD ENGLISH SCHOOL (CBSE) CHIDAMBARAM



**Student name :** R.K.Rohith Vikram  
**Class :** XII - COMMERCE  
**Poem :** Laugh Through Tears

The blossoming fragrance

-soft just born,

Vanishes the diamonds

-with thy smile,

Handful zenith mother

-forgotten sufferings,

“Laugh through tears”!

The stepping forward

-riddles and obstacles,

Hot to frozen chill

-thy mountaineer,

Handful erosions to summit

-forgotten sufferings,

“Laugh through tears”!!

The flip flopping life

-futureless worries,

Snake tail mokshapatam

-abrupt thy triumphant,

Handful honoured parents

-forgotten sufferings,

“Laugh through tears”!!!



# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**



Student Name : **Adithyan**

Class : **XII**

Topic : ***Should capitalism and free market economy be promoted in India?***

***Should capitalism and free market economy be promoted in India?***

## **YES**

Free market economy is the way to go for prosperity in India. It is what has enabled many countries to become successful. It promotes competition and improves the quality of goods and services provided. It has improved the standards of life all over the world. India has achieved astounding progress after the liberalisation in 1991. GDP and average incomes have gone up by more than 10 times. Prices and inflation have reduced and minimum wages have shot up, it is the best way to get rid of poverty in India.

India's GDP in 1950 was around 30.6 billion USD, it was around 266 billion USD in 1991. That is around 9 times increase in 41 years. In 2019, India's GDP was a little above 3 trillion USD. That is more than 10 times increase in just 20 years. This is what liberalisation and transformation of India into a free market economy did. We achieved more growth than in 1950-1991 in just half the time(20 years). India is now a powerhouse in manufacturing and outsourcing IT. An average person in India earned around 12 thousand rupees in 1950, while an average Indian now earns 1,54,000 rupees. Even after adjusting to inflation, this is still a massive increase in per head income. Around 70 percent of India was poor in 1950, while it is around 6 percent now.

So we see that it is absolutely evident that India has gone a long way from nehruvian socialism. It is ironical that India was liberalised in 1991, not to develop the economy but because of the outstanding amount of external debt. Indian economy was opened up with the help of IMF(international monetary fund). Free market economy is what globalised the world and it will make India a developed country.

## **NO**

Free market and capitalism will create monopolies by MNCs and will greatly impact native manufacturers. It will lead to corporate exploiting cheap labour in India. It will impact the welfare schemes by the government and create lobbies. It will make basic services too expensive for the poor. It will ultimately increase the wealth gap and income inequality.

Free market economy will create absolute monopolies in certain sectors. It will be a death blow to the already struggling Indian corporations. Before the liberalisation, there were tons of Indian soft drink companies. After the liberalisation in 1991 and the entry of MNCs like pepsi and coco cola, most of the Indian companies were either bought or pushed into loss by these MNCs with kalimark being the only company that survived.

Privatisation of PSUs will only increase the prices of those services. Already places like Mumbai and Ahmedabad have private electric boards with high prices. PSUs should be reformed and made profitable, not be disinvested and sold.

The poor of the country already depend on the underfunded and mismanaged government agencies for welfare. Privatising them will make it inaccessible to the poor.

Capitalism will promote a political lobby for the corporates similar to the US. Every decision made in the parliament will have to go through the haggle of these lobbies. India already has crumbling public schools and hospitals, privatising them will make the prices exorbitantly high similar to the situation many western countries are facing. It will make it impossible to get treatment without medical insurance, which again are private.

Thus we see that India already has a crumbling public infrastructure and system and capitalism will benefit only the will of the corporate and politicians.

**NOTE:**

*All the statistics used in this essay are from 2019. The data from the pandemic is avoided in order to not to cause disruptancies with data in the pandemic.*



# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**



Student Name : **N.S.Aazhi**

Class : XII

Topic : **Film Review for Avengers:Endgame**

## **Film Review for Avengers:Endgame**

**-N.S.Aazhi**

“Avengers: Endgame” is the culmination of a decade of filmmaking, the result of years of work from thousands of people. A movie with a dozen subplots colliding and familiar faces from over 20 other movies. It’s really like nothing that Hollywood has produced before, existing not just to acknowledge or exploit the fans of this series, but to *reward* their love, patience, and undying adoration.

The blunt thing you probably want to know most: It’s impossible to see serious MCU fans walking away from this disappointed. It’s a satisfying end to a chapter of filming history that will be hard to top for pure spectacle. In terms of sheer entertainment value, it’s on the higher end of the MCU, a film that elevates its most iconic heroes to the legendary status they deserve.

This film incorporates elements of what fans know and love about the MCU, recalling character beats, origins, and the plots of movies like “Iron Man,” “Guardians of the Galaxy,” and “Captain America: The First Avenger.” This movie has a finality and depth given to it by MCU history that the others have lacked.

Every single aspect of “Endgame” has been foreshadowed for years by other films and finely tuned by the hundreds of people it takes to make a movie like this one.

Whatever its flaws, “Endgame” satisfies the majority of the Marvel fans who have followed the story for decades. It feels very much like a conclusion to the many tiny stories that been progressing for the past decade. It’s an epic cultural event, the kind of thing that transcends traditional film criticism to become a shared experience with fans around the world. The biggest question now is how they could possibly top it ten years from now.



# OXFORD ENGLISH SCHOOL (CBSE)

## Chidambaram

Student Name : S.M.Vaishali

Class : VI

Topic : Art













# OXFORD ENGLISH SCHOOL (CBSE)

**Chidambaram**

Student Name :

Class : VI

Topic : Yoga











